



Marquez Elementary School Reconstruction Project

Community Meeting

December 3, 2025

Agenda

I. WELCOME & MEETING LOGISTICS

- LORENA PADILLA-MELENDEZ, DIRECTOR, COMMUNITY RELATIONS, LAUSD

II. UPDATE ON INTERIM CAMPUS, CAMPUS RECONSTRUCTION PROJECT SCOPE

- TIMOTHY SPAETH, SENIOR PROJECT DEVELOPMENT MANAGER, ASSET MANAGEMENT, PLANNING & DESIGN, LAUSD

III. DESIGN PROGRESS

- MICHAEL PINTO, DESIGN DIRECTOR, NAC ARCHITECTURE
- SAIF VAGH, PROJECT MANAGER, NAC ARCHITECTURE
- AZLYNN HARE, PROJECT MANAGER, SPURLOCK LANDSCAPE ARCHITECTS

IV. QUESTIONS, COMMENTS & COMMUNITY ENGAGEMENT NEXT STEPS

Zoom Webinar — How to ask questions and make comments



To ask a question or provide a comment, please use the “Q&A” icon and submit it at any time during the meeting.

Marquez CES Campus Reconstruction Project

Project Scope:

- 20 new classrooms (general, TK/K, specialty), admin spaces, multipurpose room, library, food services, and maintenance facilities
- Infrastructure renewal including utilities, landscape, and parking improvements
- Interim classrooms during design and construction of the permanent campus



Total Project Budget ~\$202.6M

Anticipated Schedule

- | | |
|------------------------------------|---------|
| • New Buildings Construction Start | Q1 2027 |
| • Building Construction Complete | Q4 2028 |

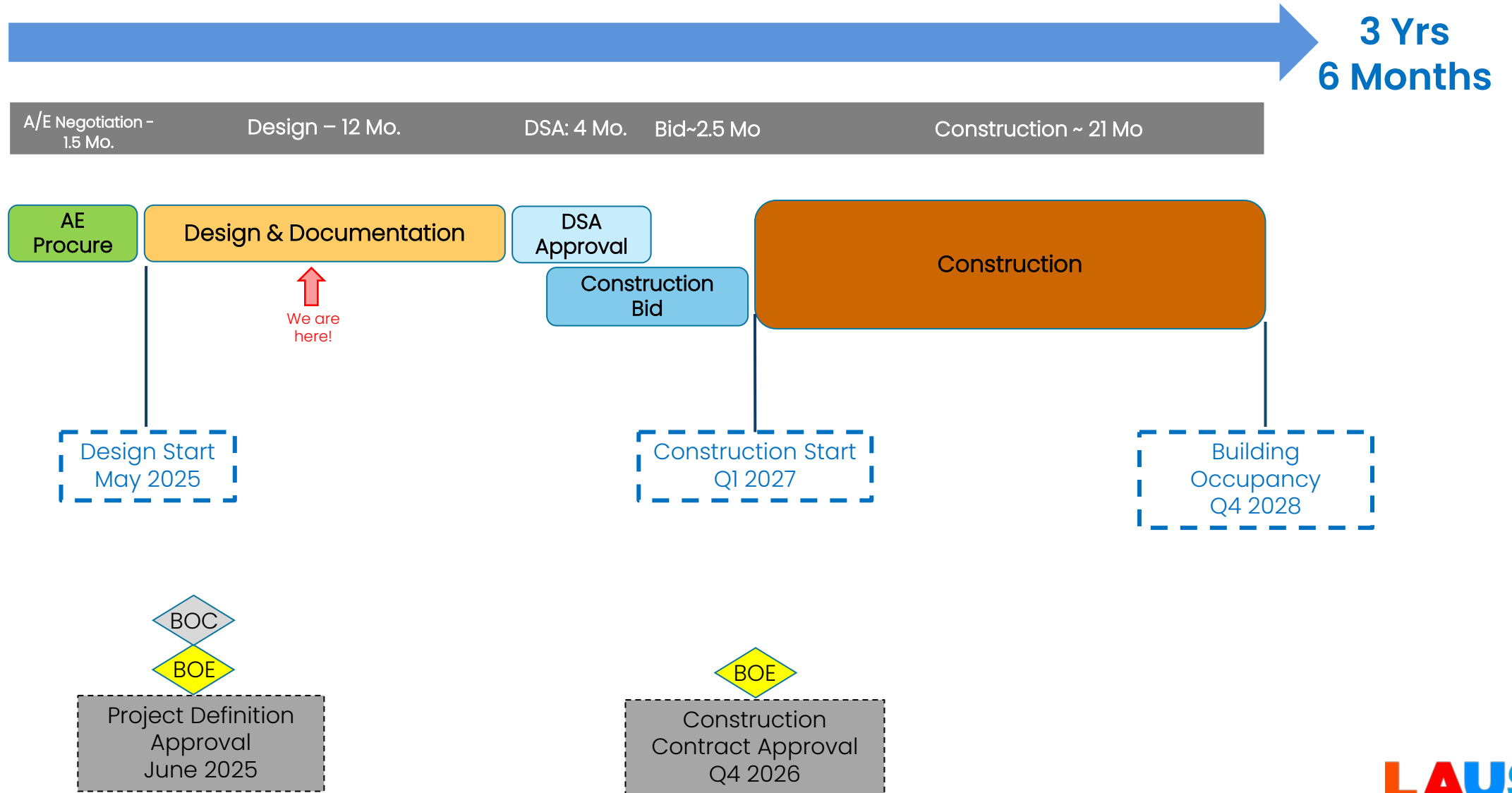
Permanent Campus Program Overview

- **New Classrooms**
 - 13 General Classrooms (1st – 5th Grade)
 - 4 Kinder/TK
 - 2 Flexible Learning/Maker Space Classrooms
 - Parent Center
- **Classroom Support Spaces**
 - Collaboration Spaces, Teacher Workrooms, Storage, etc.
- **Library**
 - ~2,000 square feet
 - Designed for ~6,000 books
 - Storytelling steps

Permanent Campus Program Overview

- **Administration**
 - Reception, Offices, Health Unit, Speech Therapy, Psychologist Offices, IEP Conference Room, etc.
- **Food Services**
 - Kitchen for cooking and warming
 - Scramble Area
 - Faculty Lounge
- **Multi-Purpose Room**
 - Stage with Theatrical Lighting and built in projector and motorized screen.
 - Can be used for indoor dining and for PE during inclement weather
 - Flat floor allows for hosting events including book fairs, science fairs, etc.

Anticipated Reconstruction Timeline



12-Month Design Milestones Overview

May 2025 through May 2026

Preliminary Schematic Design Phase: ~2 months : COMPLETE

Initial Phase including continuing Due Diligence and Site Analysis, Programming, and development of initial design/massing options.

Community Meeting #1

Final Schematic Design Phase: ~2 months : COMPLETE

Development of site and floor plans, building massing, initial development of building engineering systems, and exterior environment for recommended Design Option including preliminary interior and exterior renderings.

Community Meeting #2

Design Development Phase: ~3 months : COMPLETE

Refinement of the Design with detailed plans, sections, elevations, and material and color selections. Development and Coordination of work by project engineers.

Community Meeting #3

50% Construction Document Phase: ~2.5 months :

Initial Construction Documentation development of plans, details, specifications as required for agency permitting and construction. Technical Reviews by LAUSD Staff to ensure compliance of design with LAUSD Standards.

100% Construction Document Phase: ~2.5 months

Final Construction Documentation development of plans, details, specifications as required for agency permitting and construction. Submittal to the Division of the State Architect (DSA) for plan check approvals at the Conclusion of this Phase.

Marquez Charter Elementary School

CLASSROOM REPLACEMENT PROJECT


Marquez Elementary School 1955
Just After Completion





OPENING DAY 1955

CONCEPT

A mural on a wooden wall. The wall is painted with a blue sky, a green field, and a purple and blue diagonal stripe. In the foreground, there are black silhouettes of hills. A white, torn-edge paper sign is pasted on the wall, containing the text "you are STRONGER THAN YOU THINK".

you are
STRONGER
THAN YOU THINK

A CALIFORNIA DISTINGUISHED SCHOOL



TOCA PERSONA DESE
LLEGAR EL PERMISO
DEL DIRECTOR ANTES
DE ENTRAR A UN
SALÓN DE CLASE O
A CUALQUIER SERIO
DE LA ESCUELA

PERSONS MUST OBTAIN
APPROVAL OF THE
PRINCIPAL BEFORE
VISITING IN
CLASSROOMS OR ON
SCHOOL GROUNDS

168211



“At first people refuse to believe that a strange new thing can be done, then they begin to hope it can be done, then they see it can be done.

- Frances Hodgson Burnett

The Secret Garden



READ
THE BOOK

SEE THE
MOVIE

By Frances Hodgson Burnett
Illustrated by Tasha Tudor

PLANNING



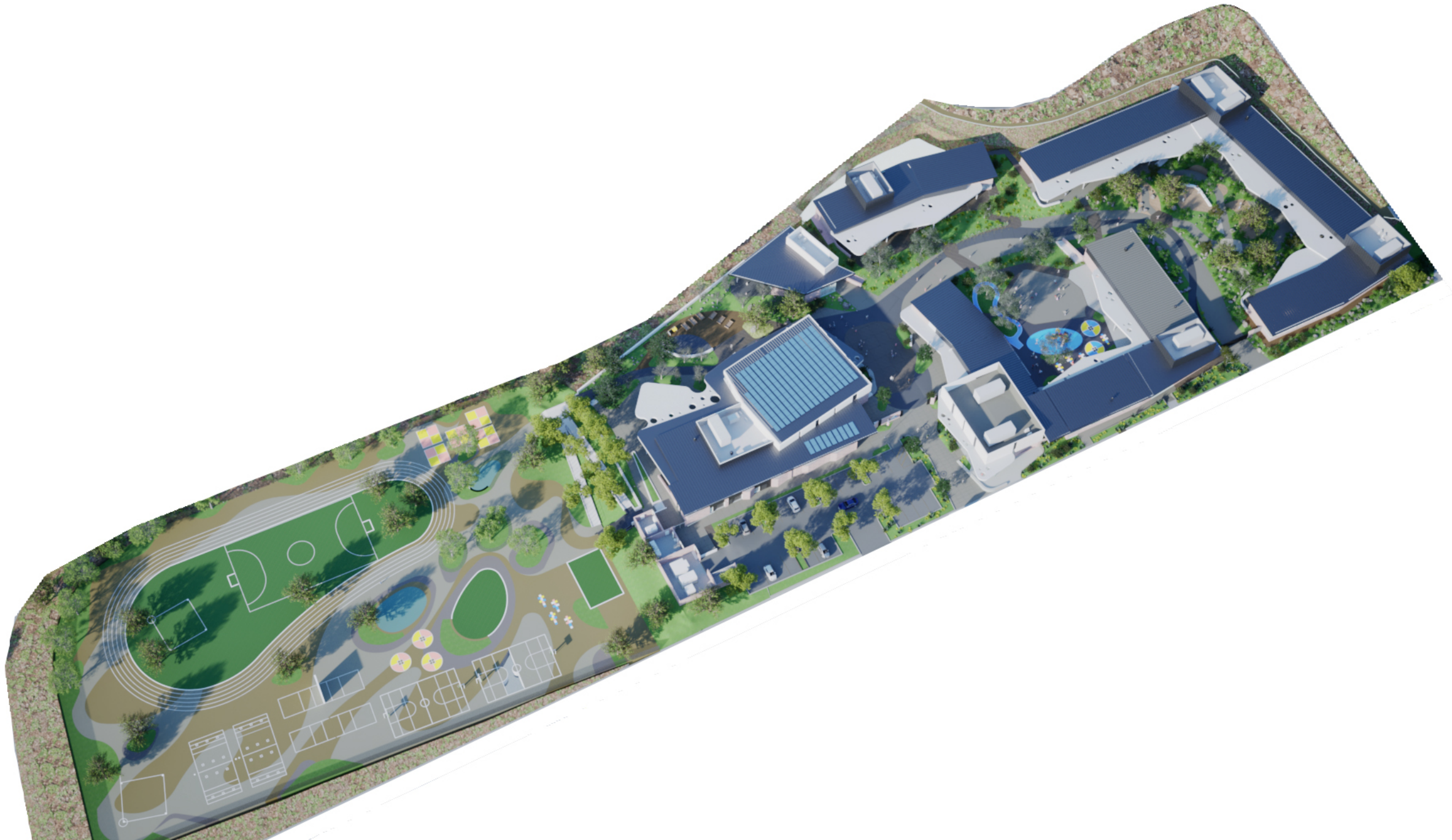


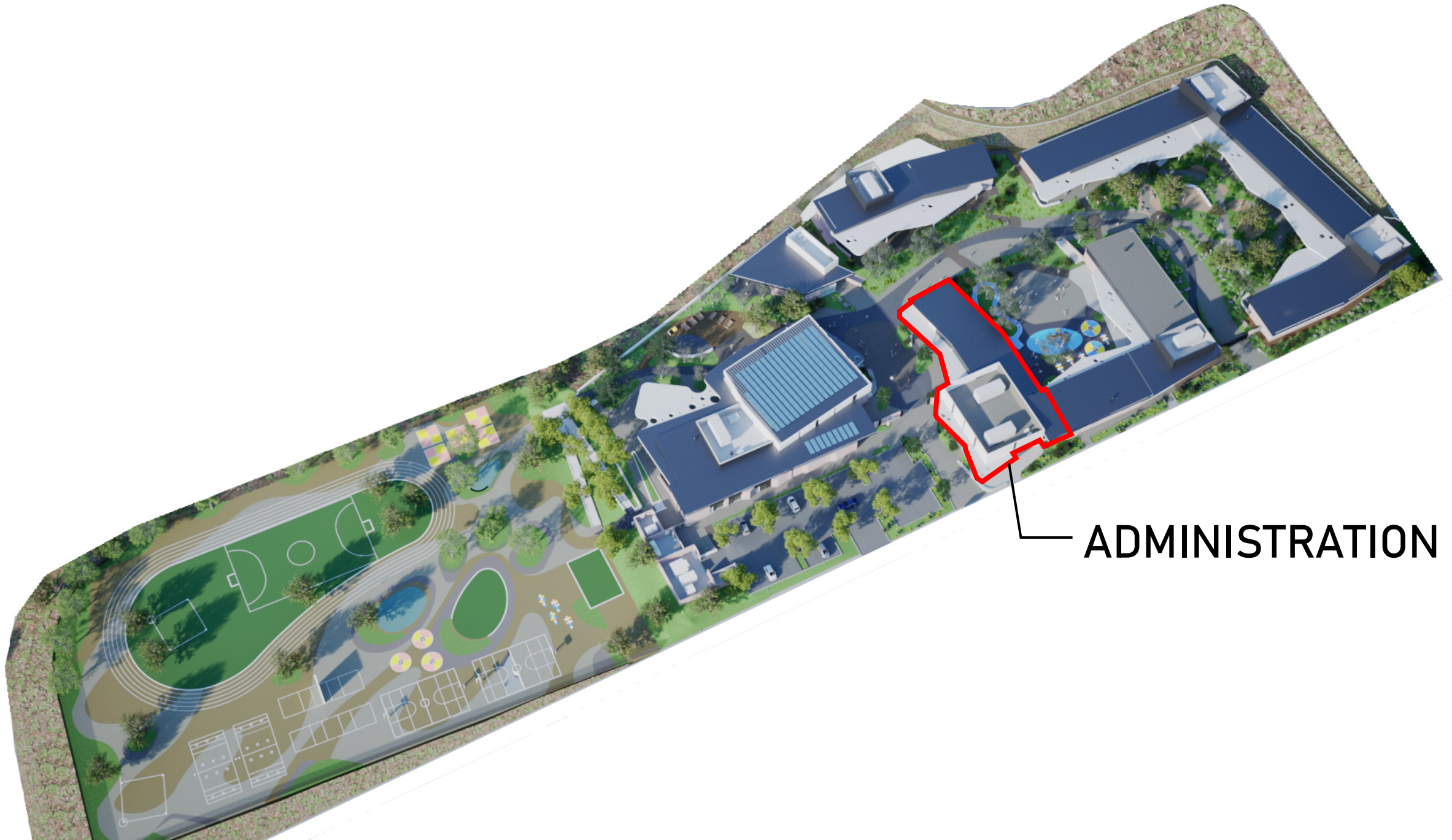
ACTIVE

COMMUNITY

FOCUS



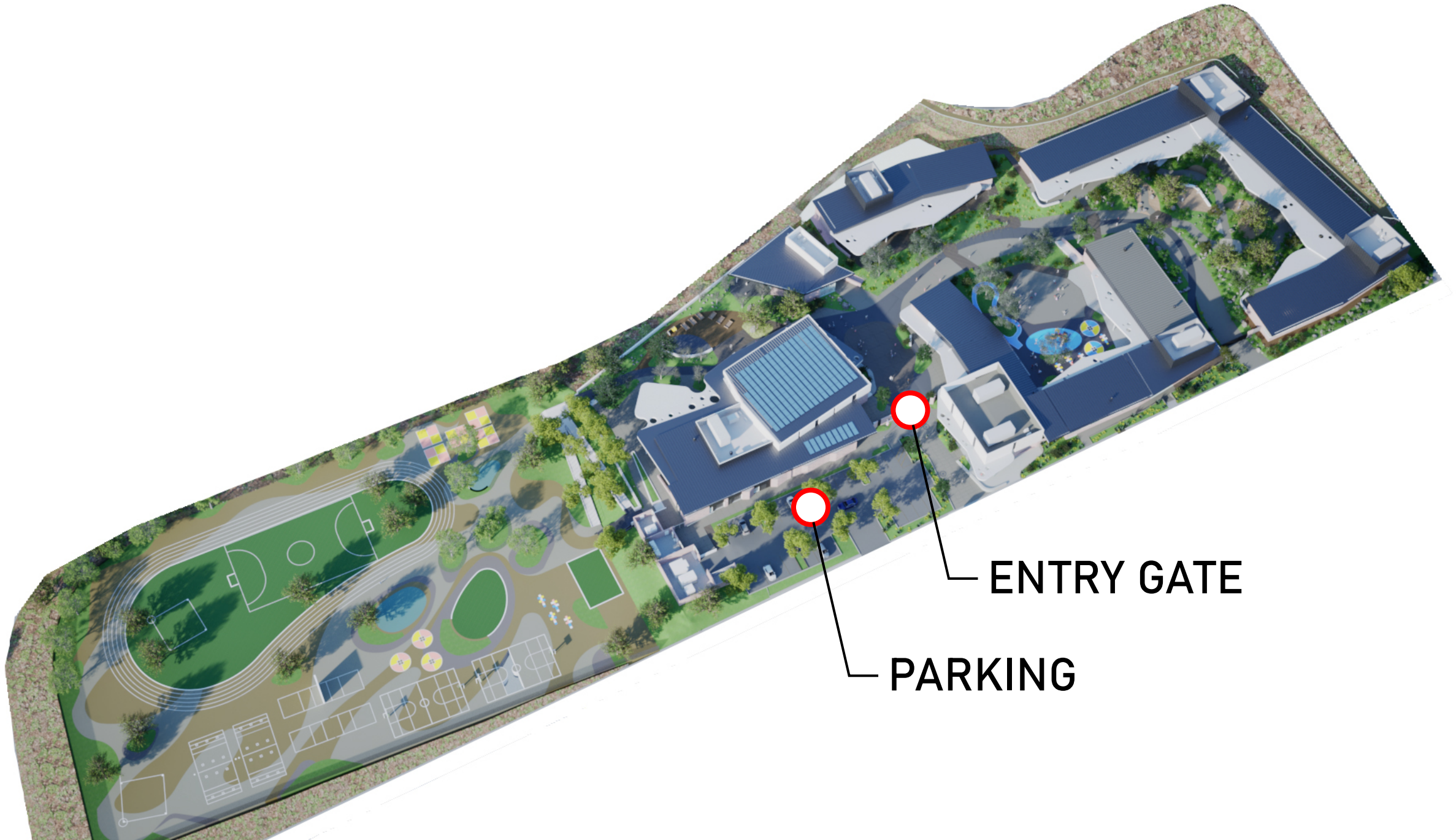




ADMINISTRATION

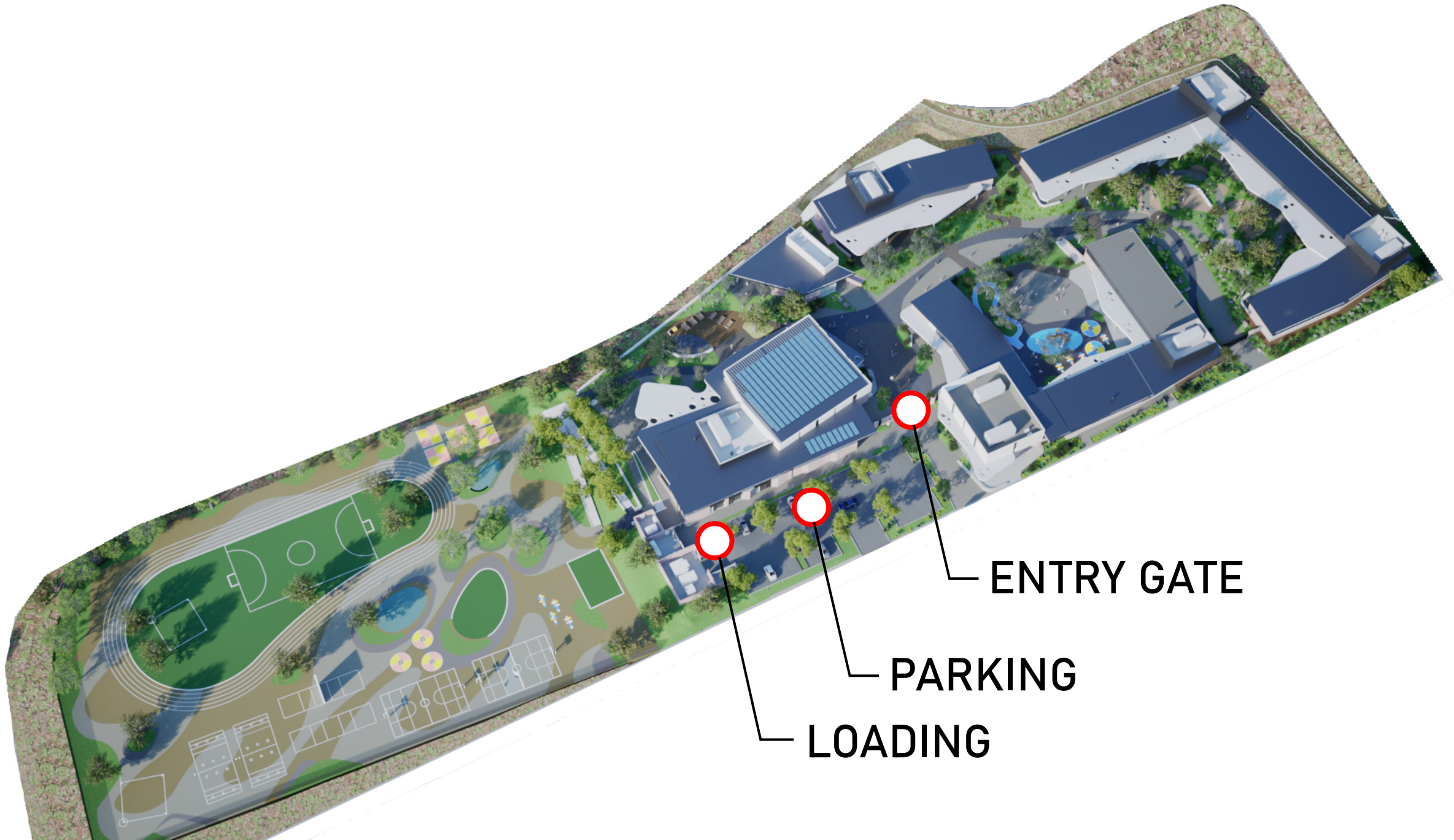


ENTRY GATE



ENTRY GATE

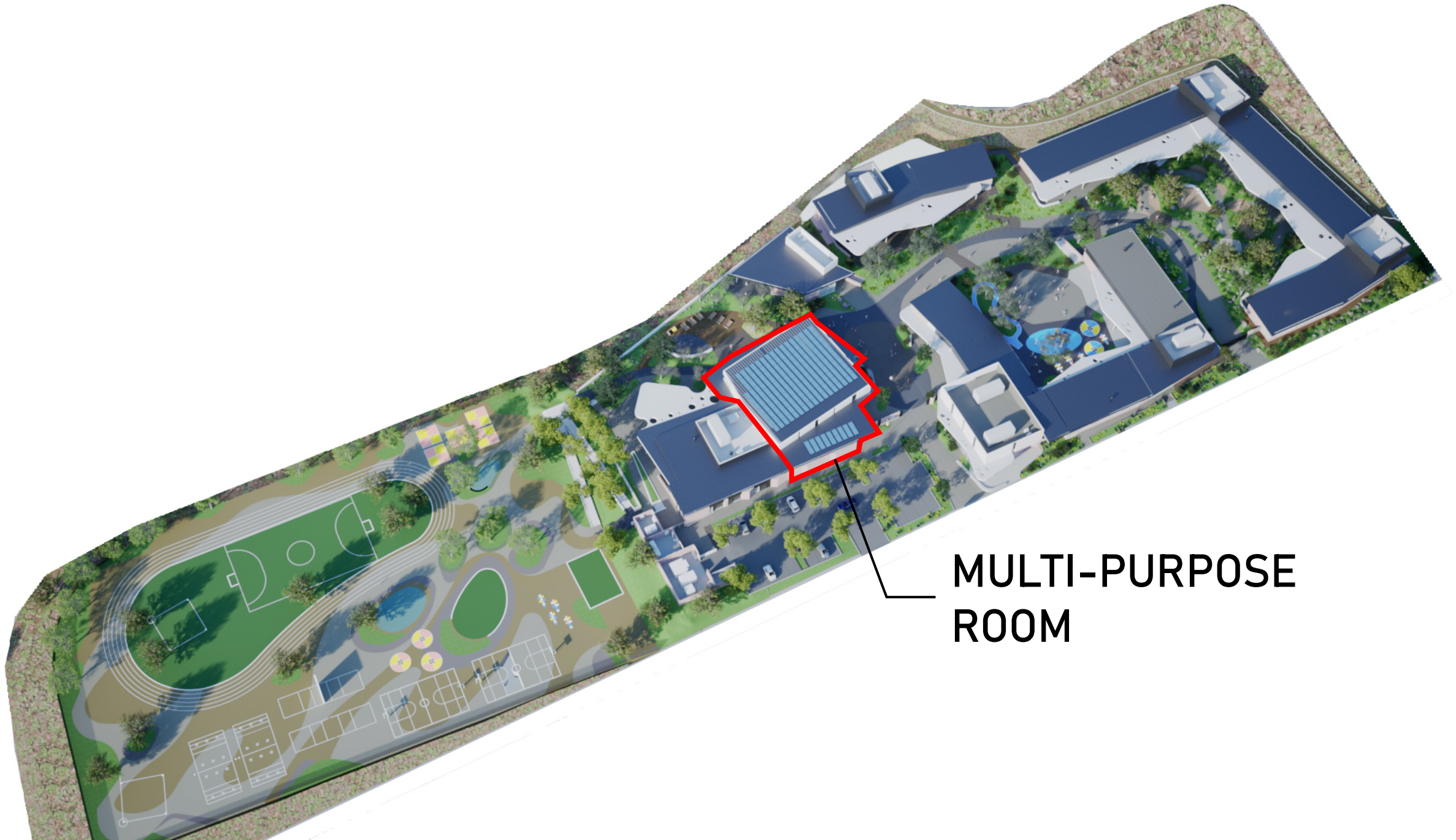
PARKING



ENTRY GATE

PARKING

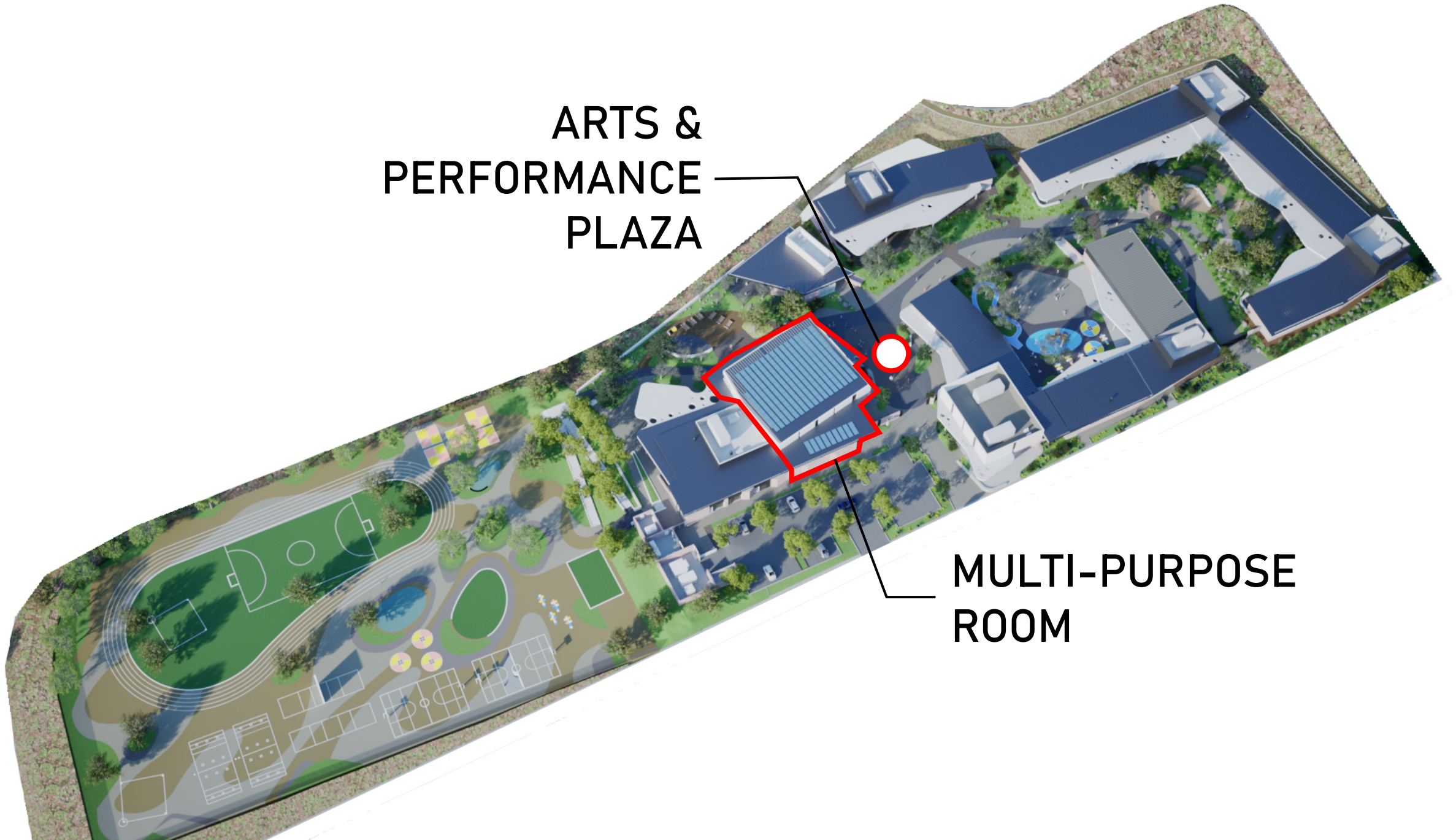
LOADING

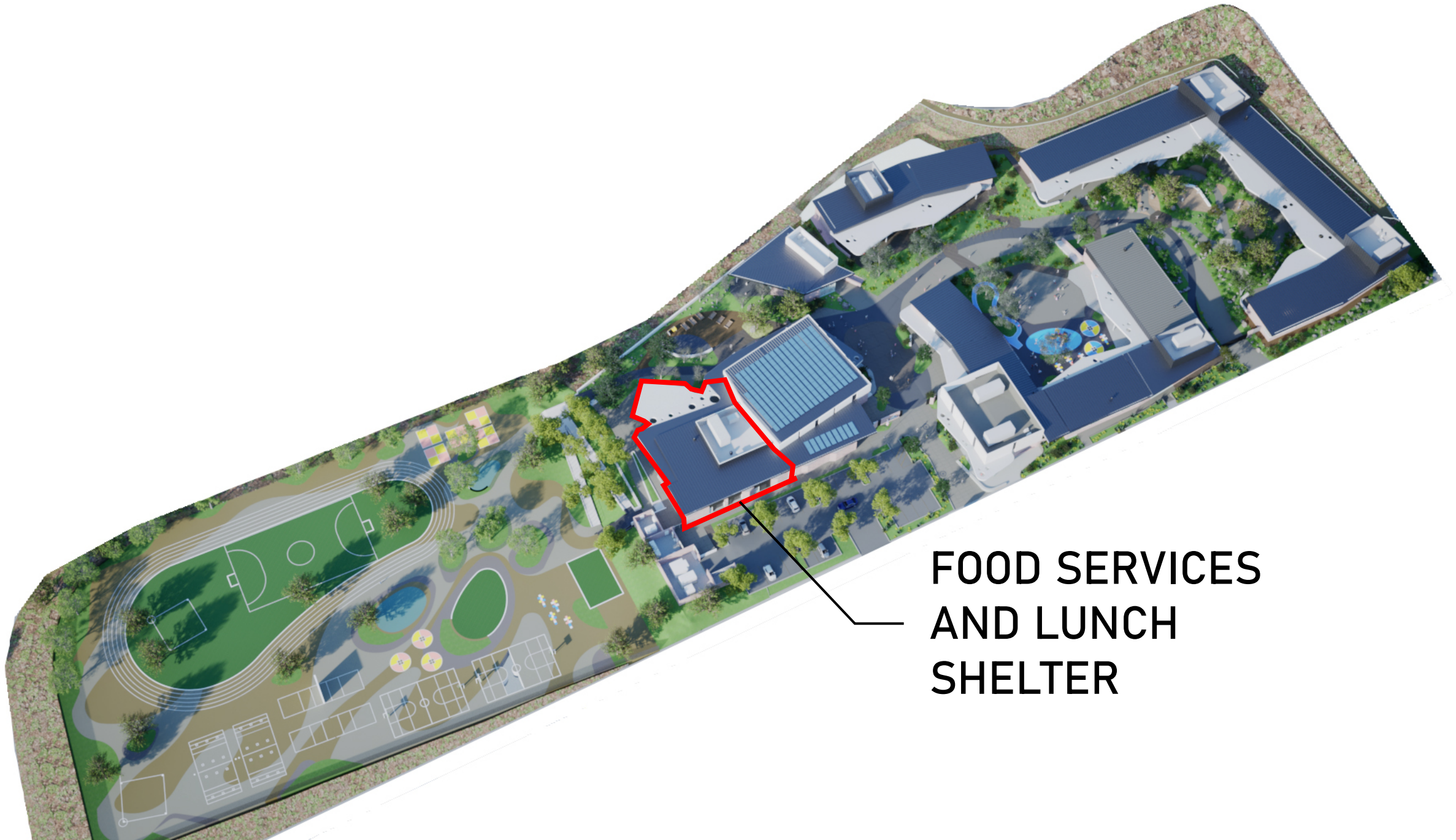


**MULTI-PURPOSE
ROOM**

ARTS &
PERFORMANCE
PLAZA

MULTI-PURPOSE
ROOM

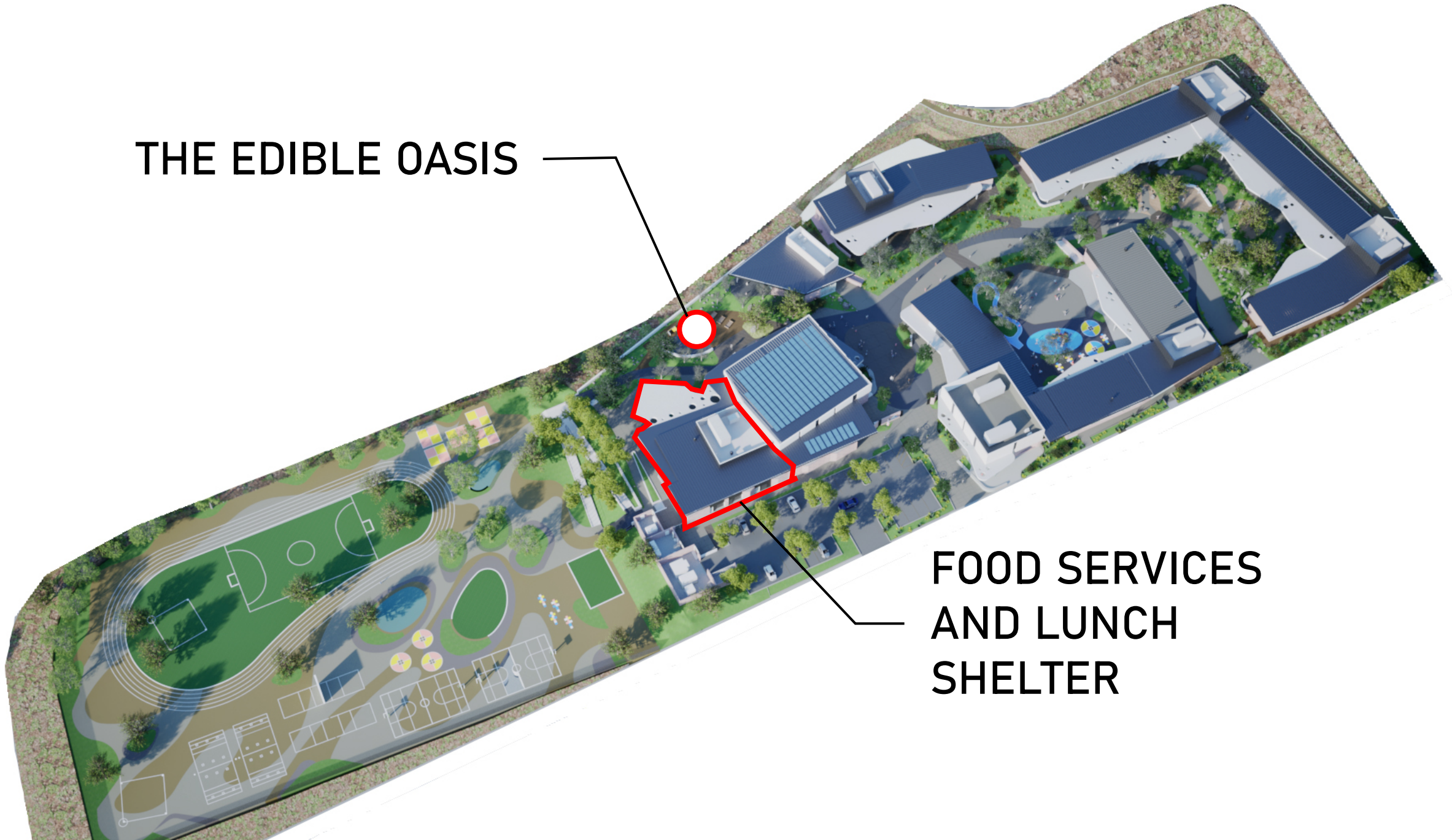




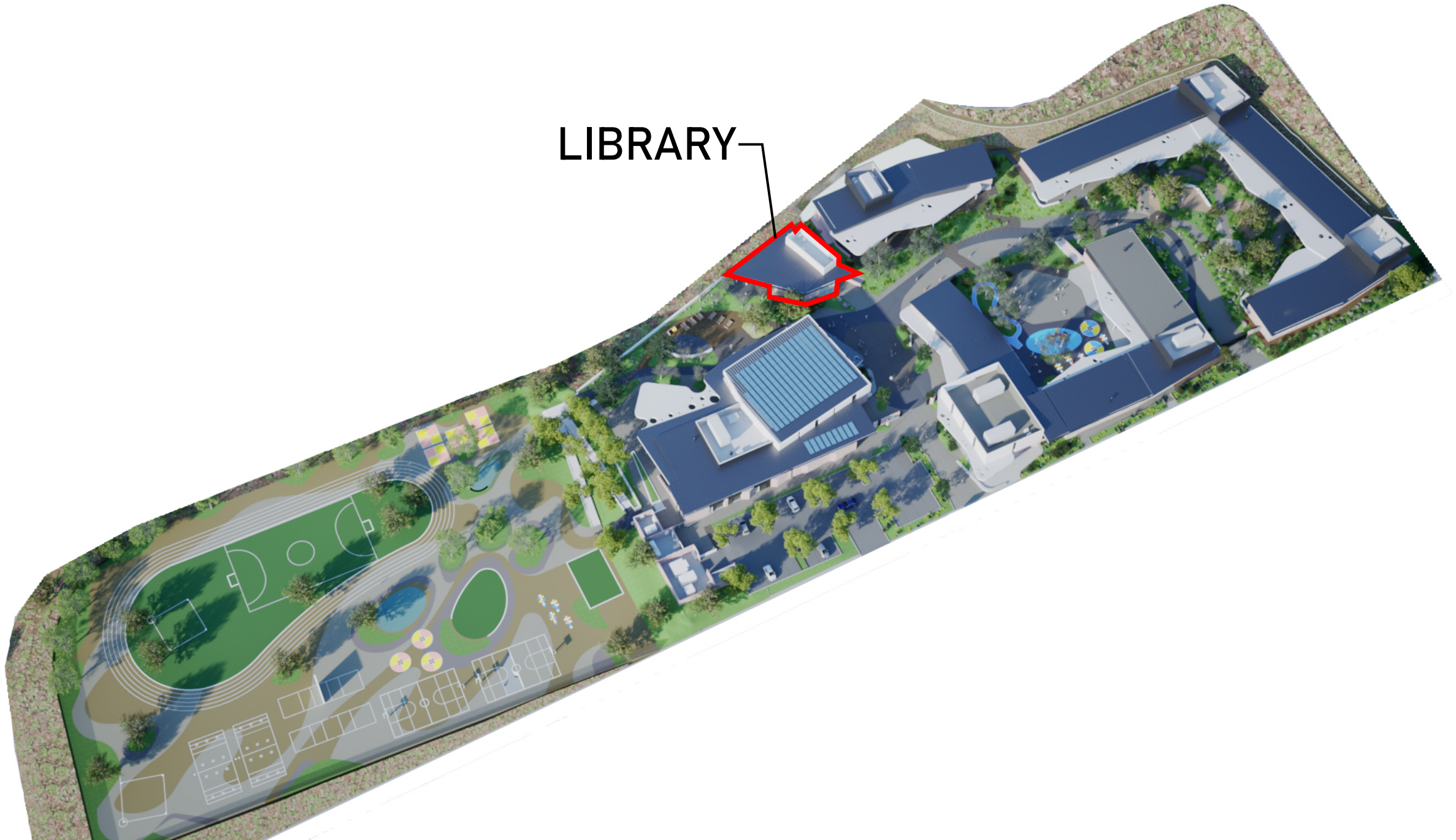
**FOOD SERVICES
AND LUNCH
SHELTER**

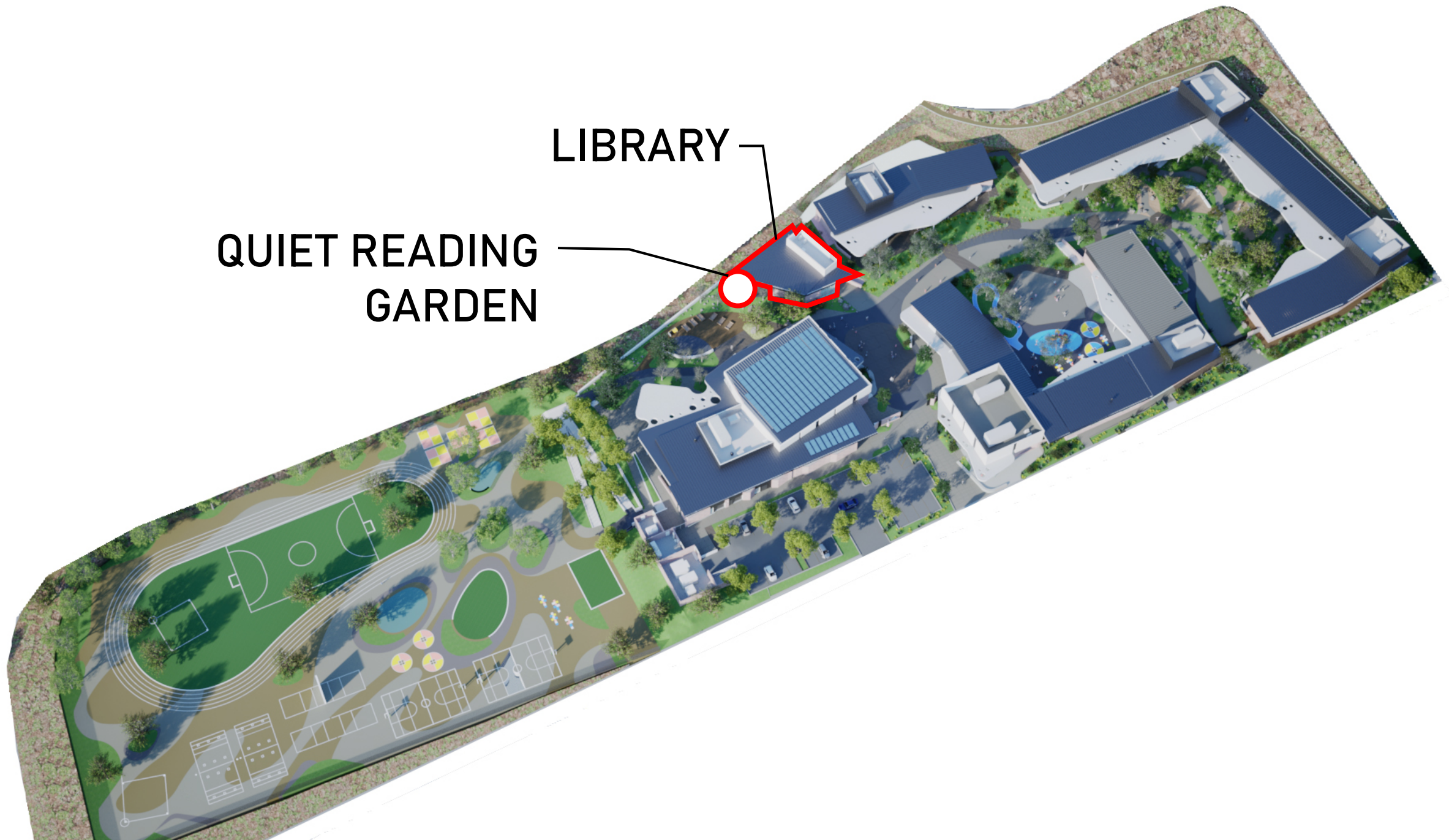
THE EDIBLE OASIS

**FOOD SERVICES
AND LUNCH
SHELTER**



LIBRARY

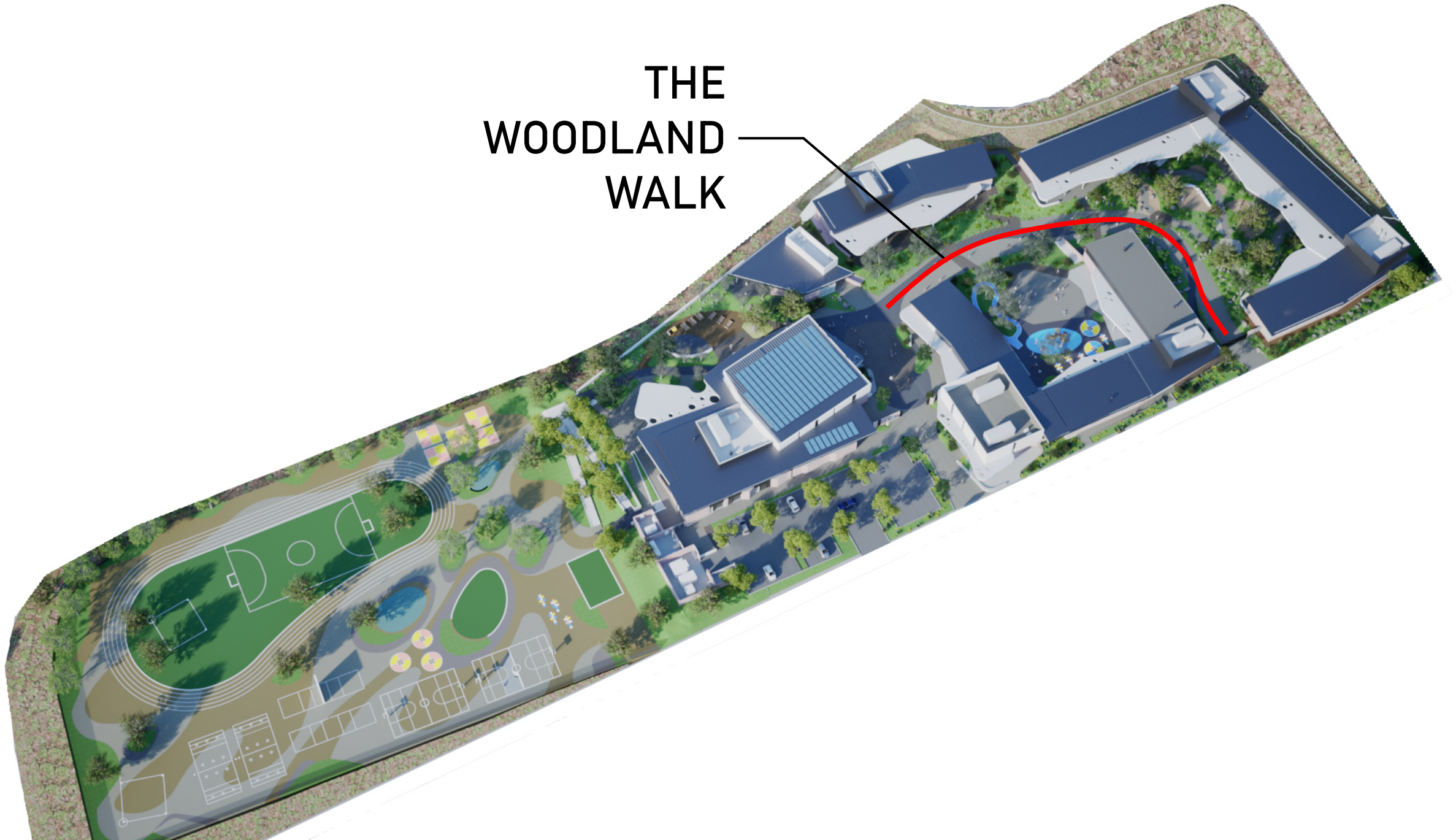




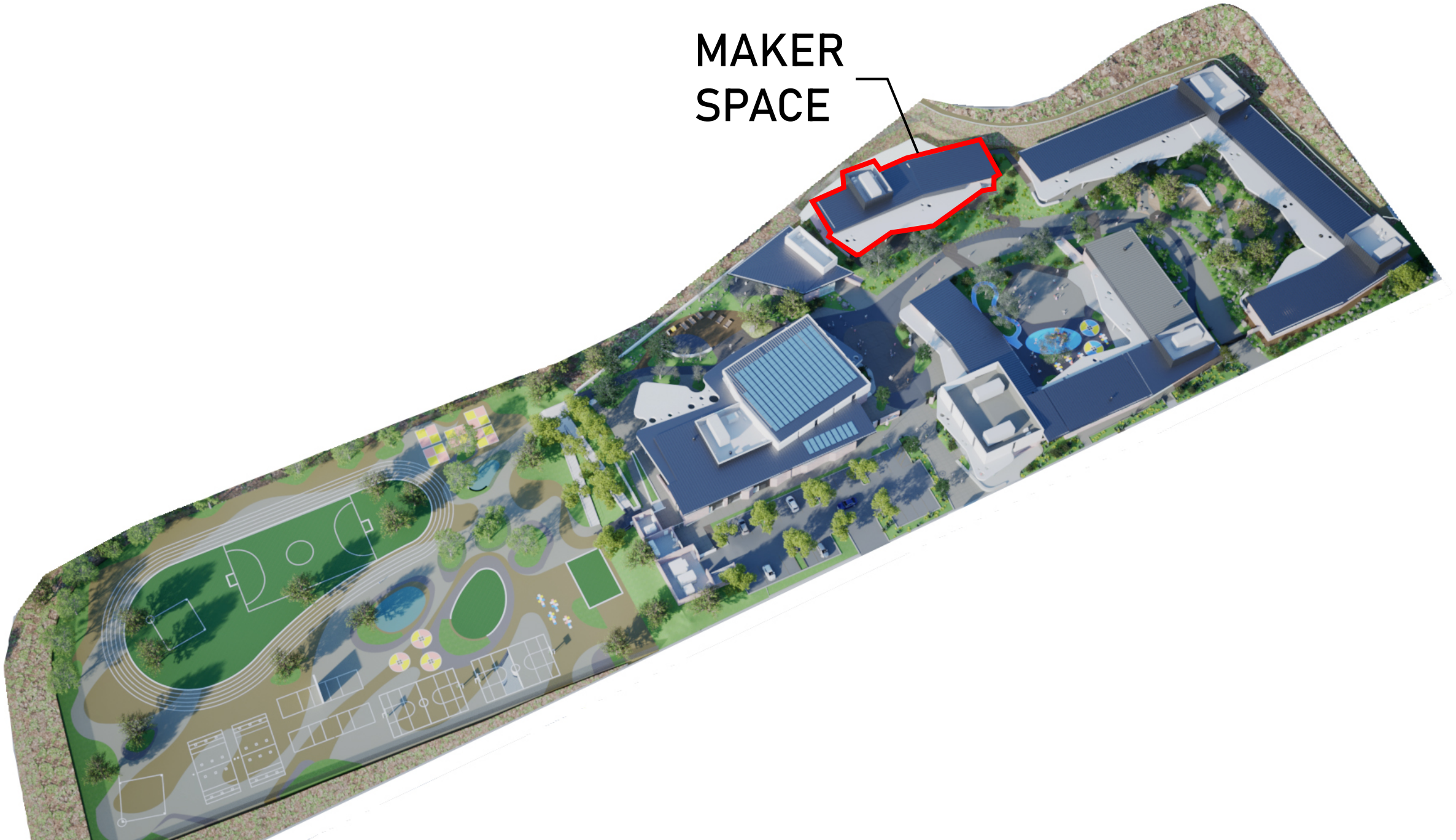
LIBRARY

QUIET READING
GARDEN

THE WOODLAND WALK

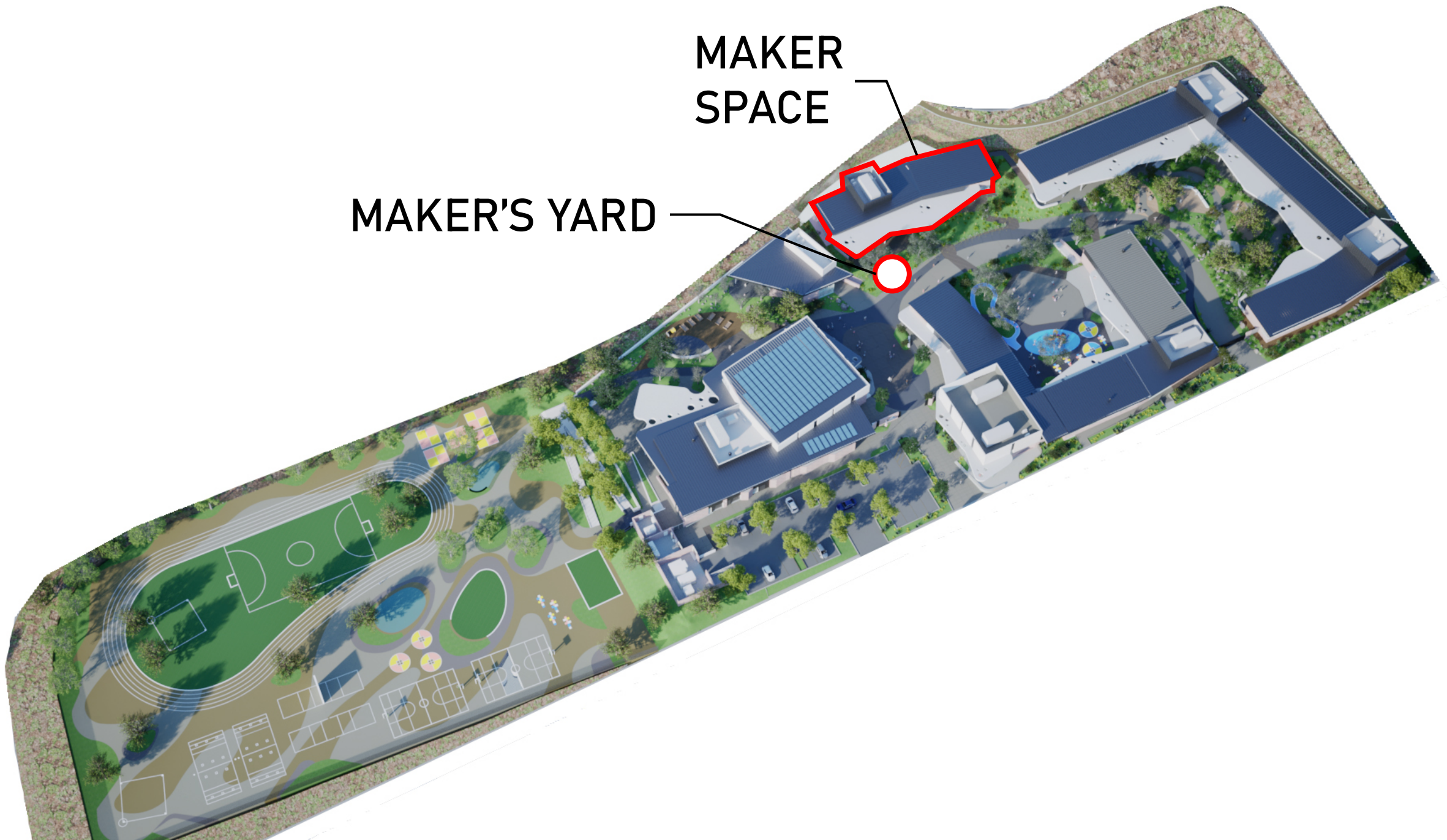


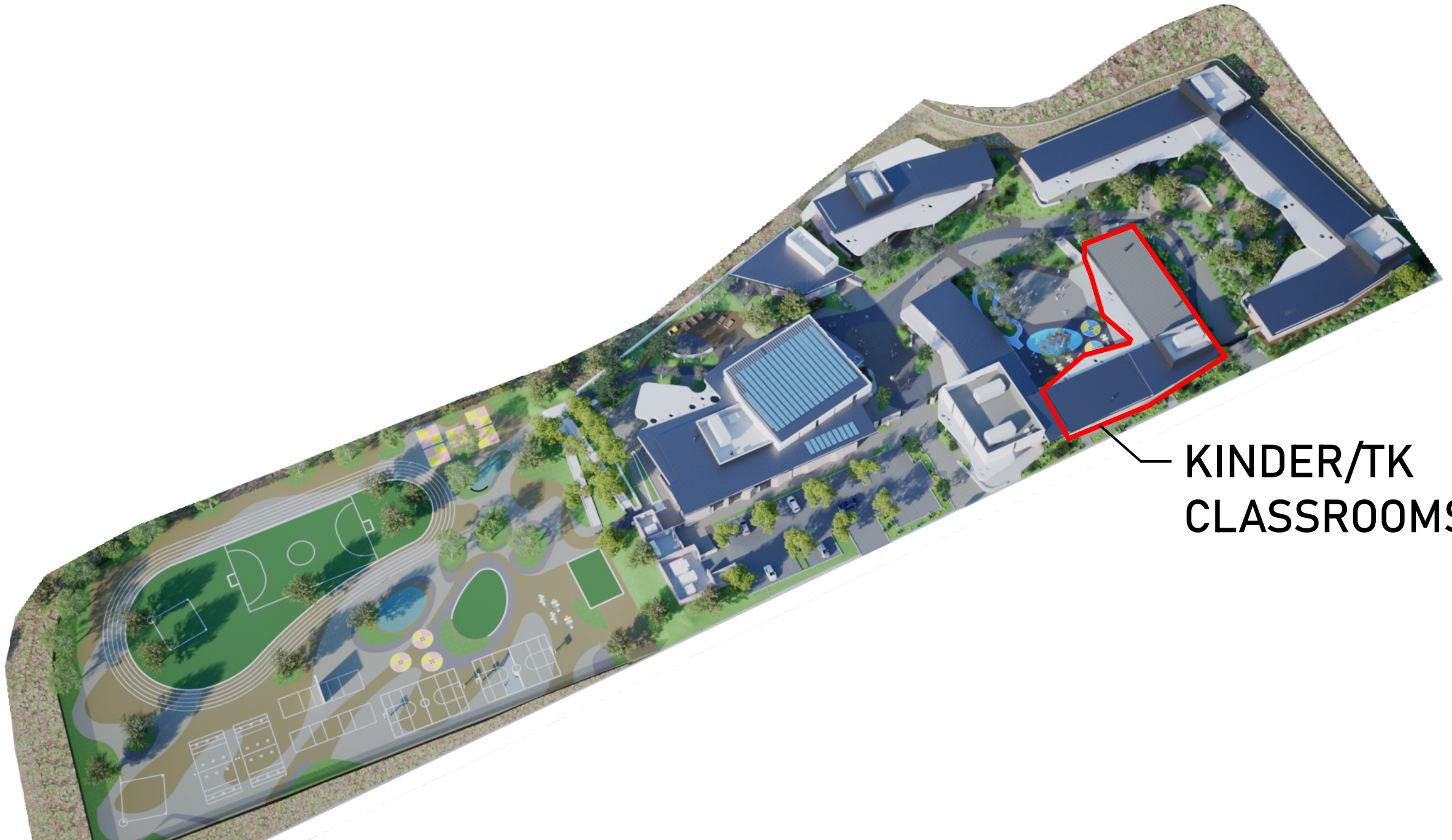
MAKER
SPACE



MAKER
SPACE

MAKER'S YARD

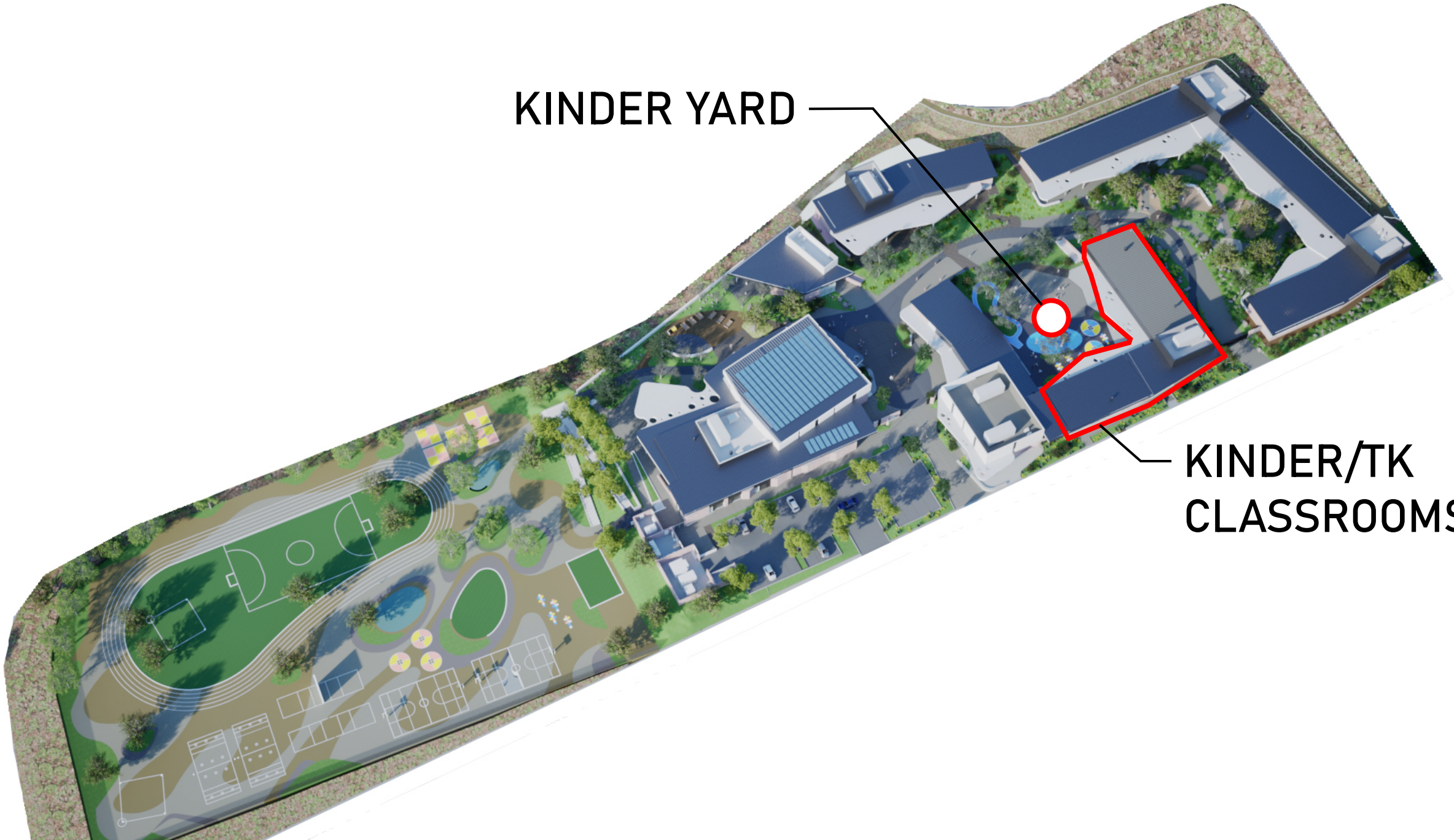




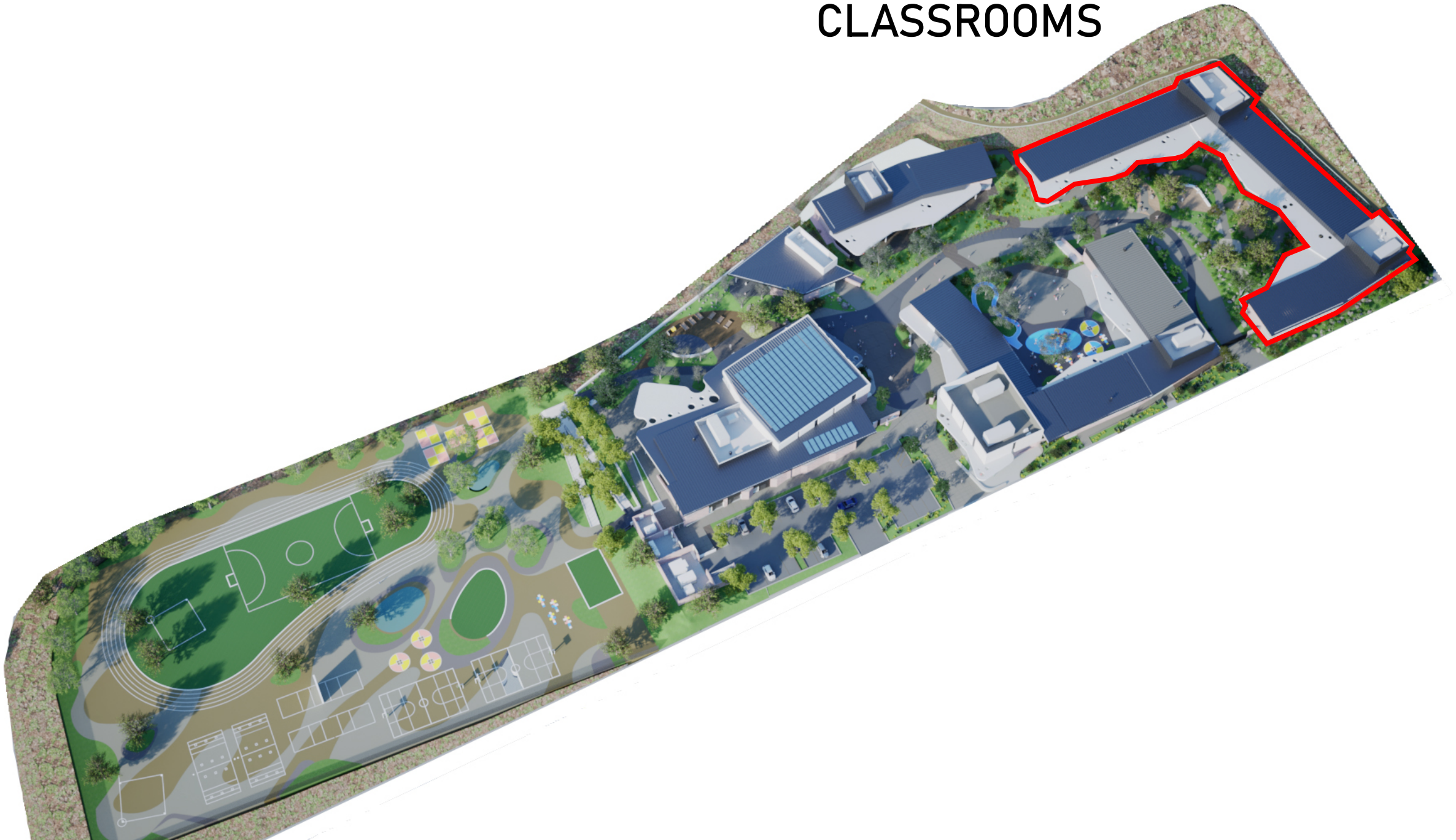
KINDER/TK
CLASSROOMS

KINDER YARD

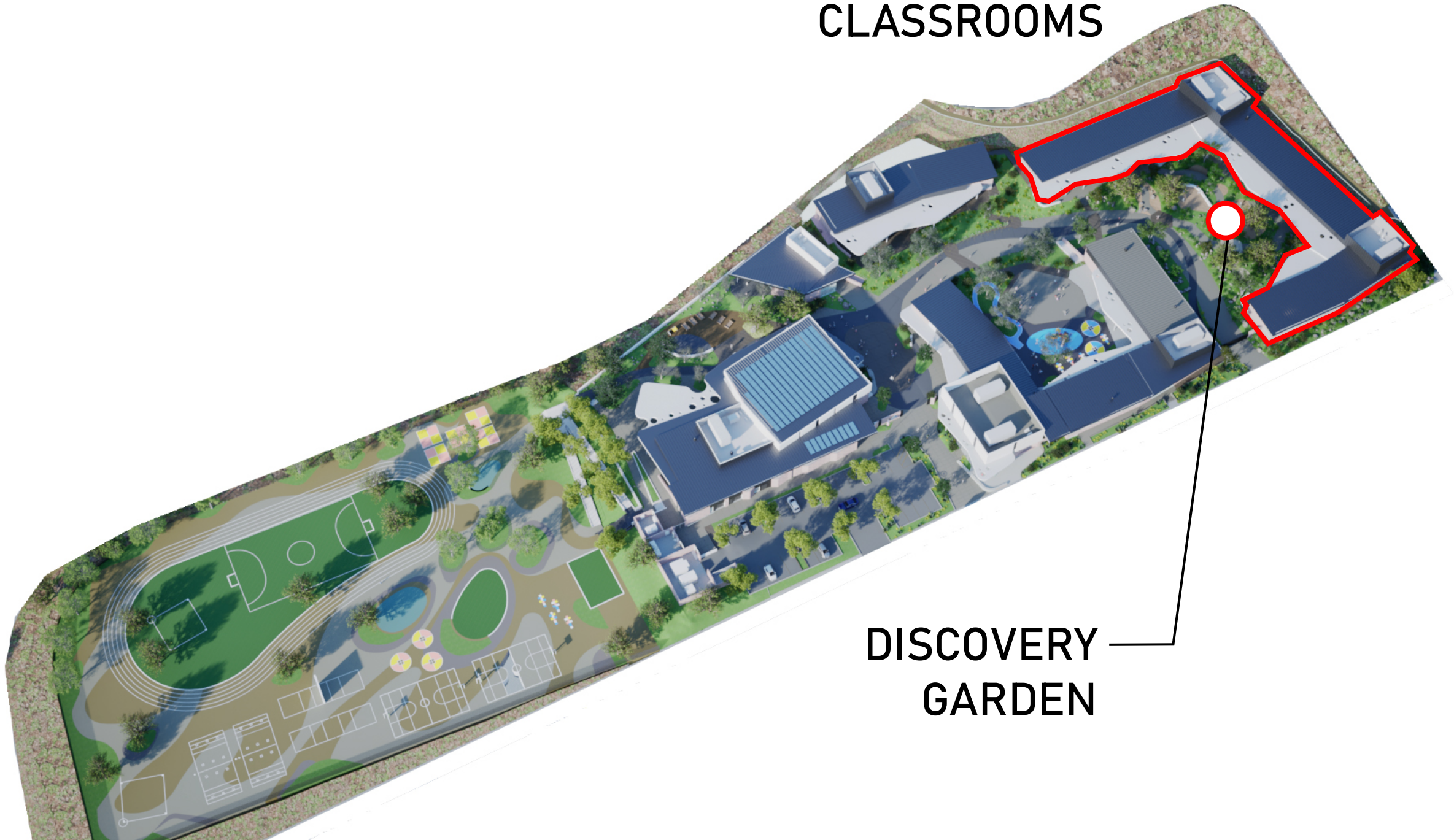
KINDER/TK
CLASSROOMS



CLASSROOMS

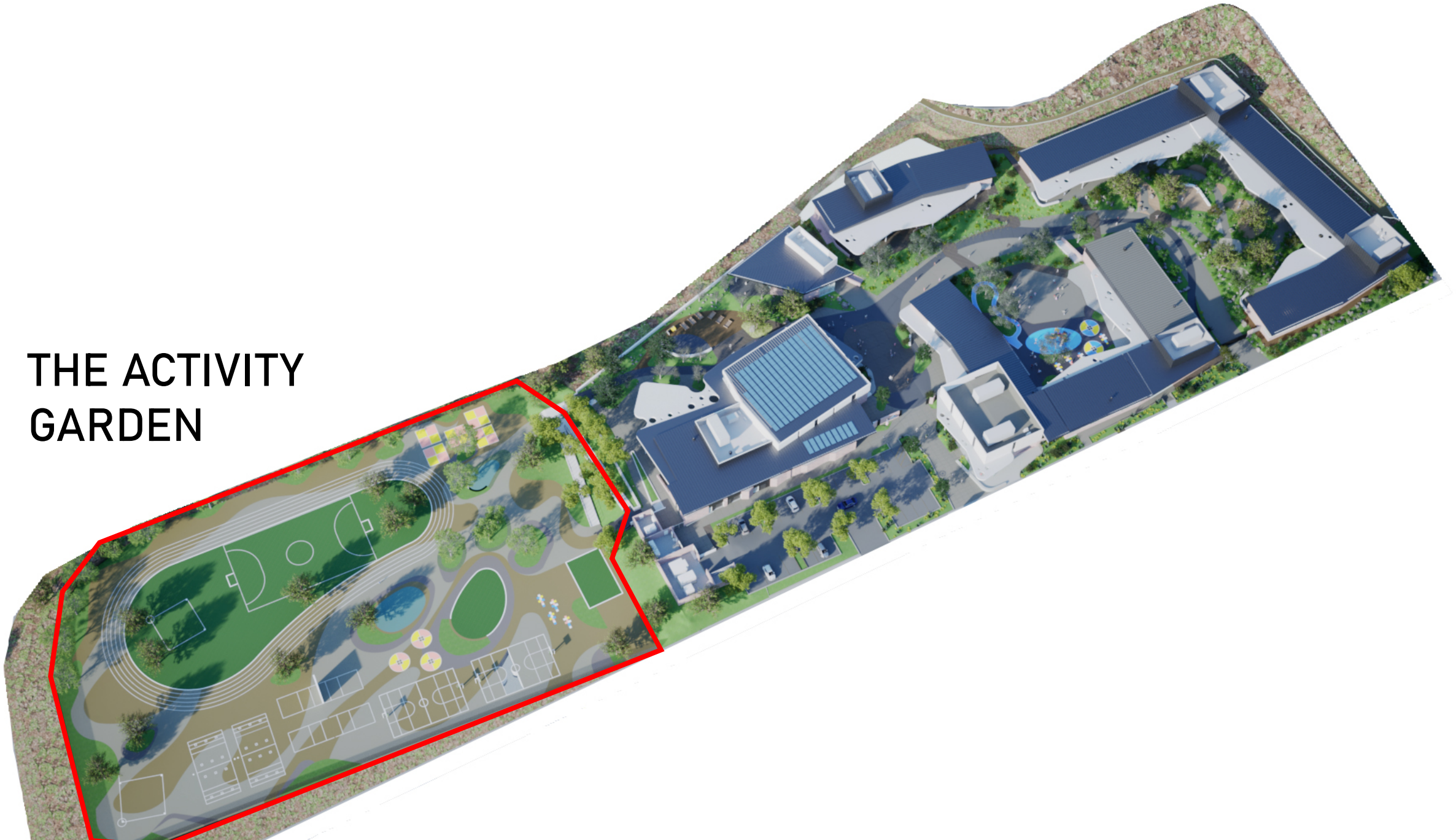


CLASSROOMS



**DISCOVERY
GARDEN**

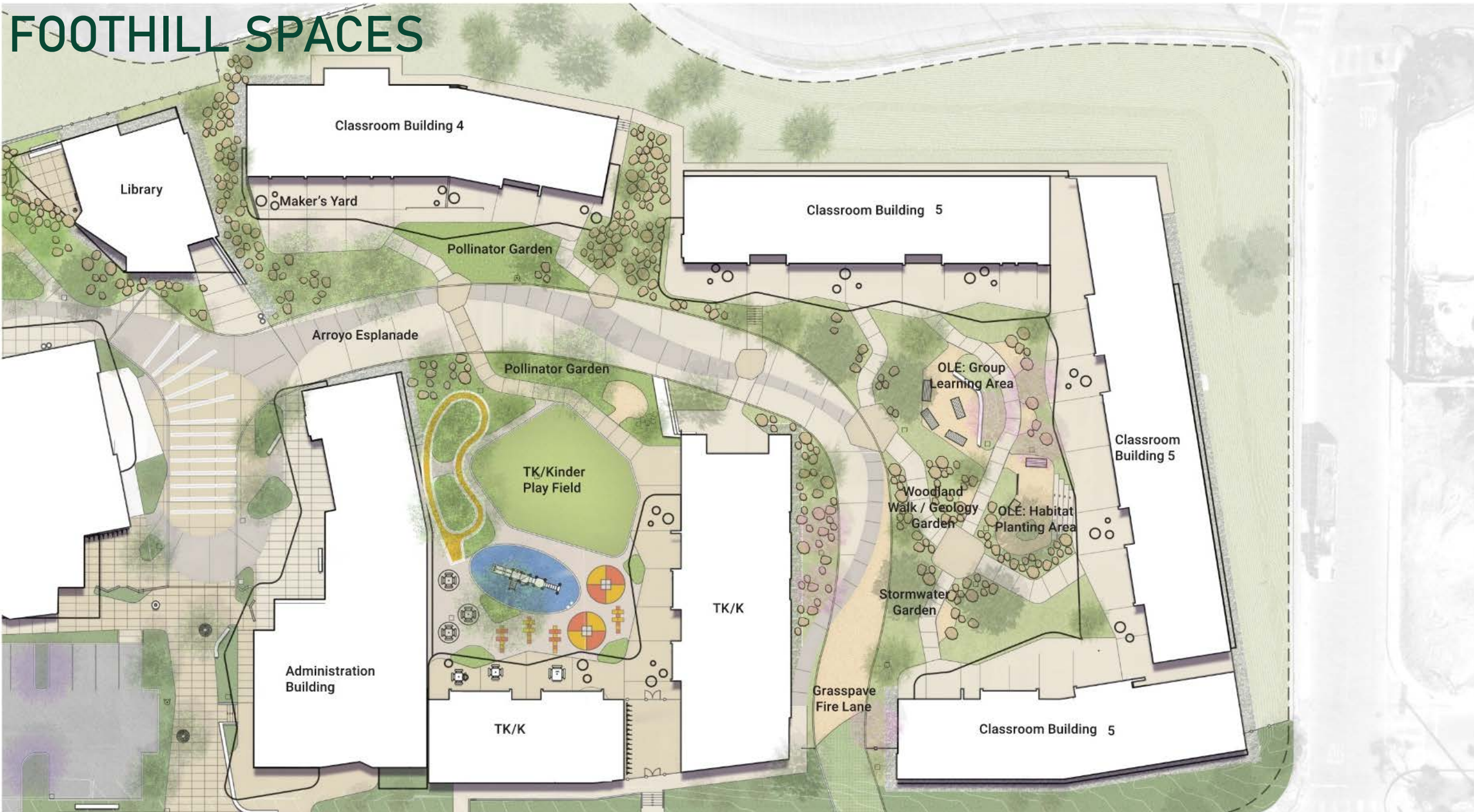
THE ACTIVITY GARDEN



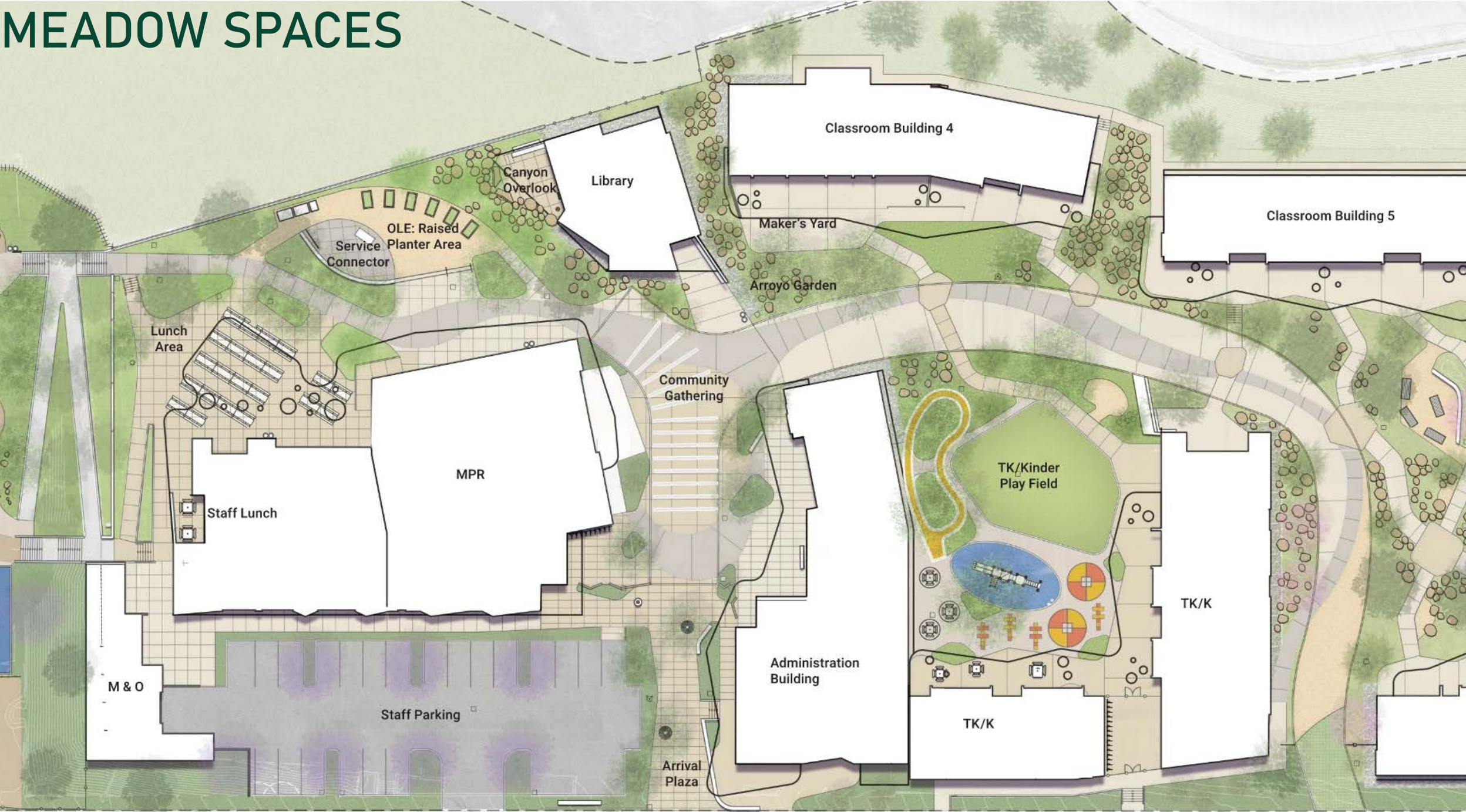




FOOTHILL SPACES



MEADOW SPACES



LAGOON SPACES



SITE WIDE DRIVERS



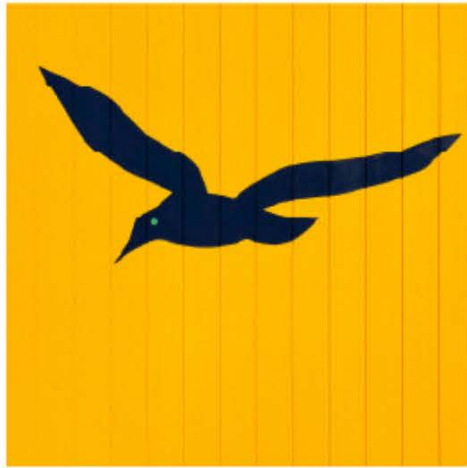
MARQUEZ CHARACTER

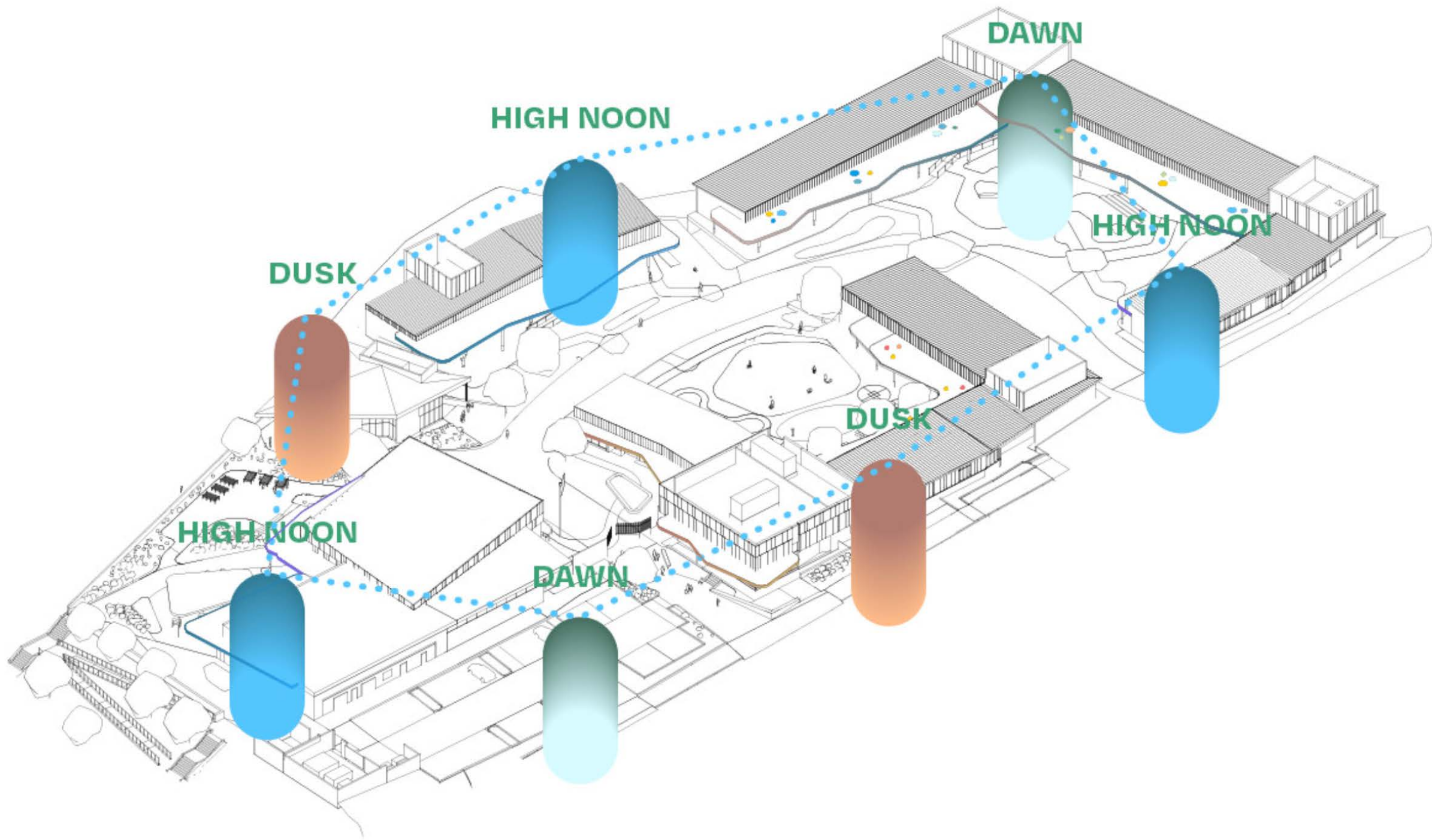


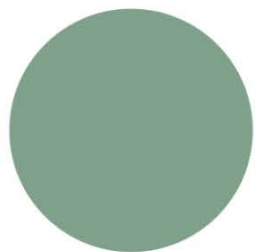
CMU
PINK + PUMICE AGGREGATE



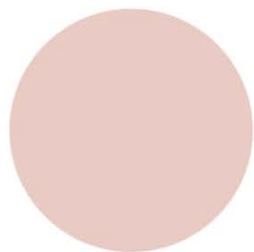
ZINC
STANDING SEAM



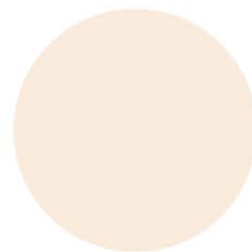




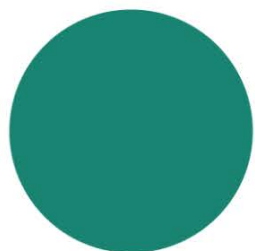
MULLIONS



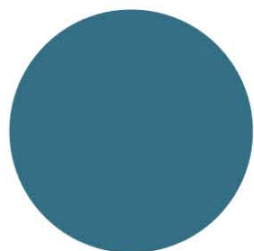
BLOCK



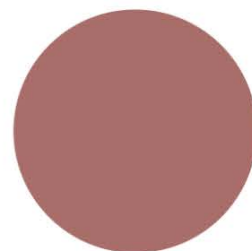
PLASTER



**ALCOVE
DAWN**



**ALCOVE
HIGH NOON**



**ALCOVE
DUSK**



Boundless



Ever-changing



Discovery

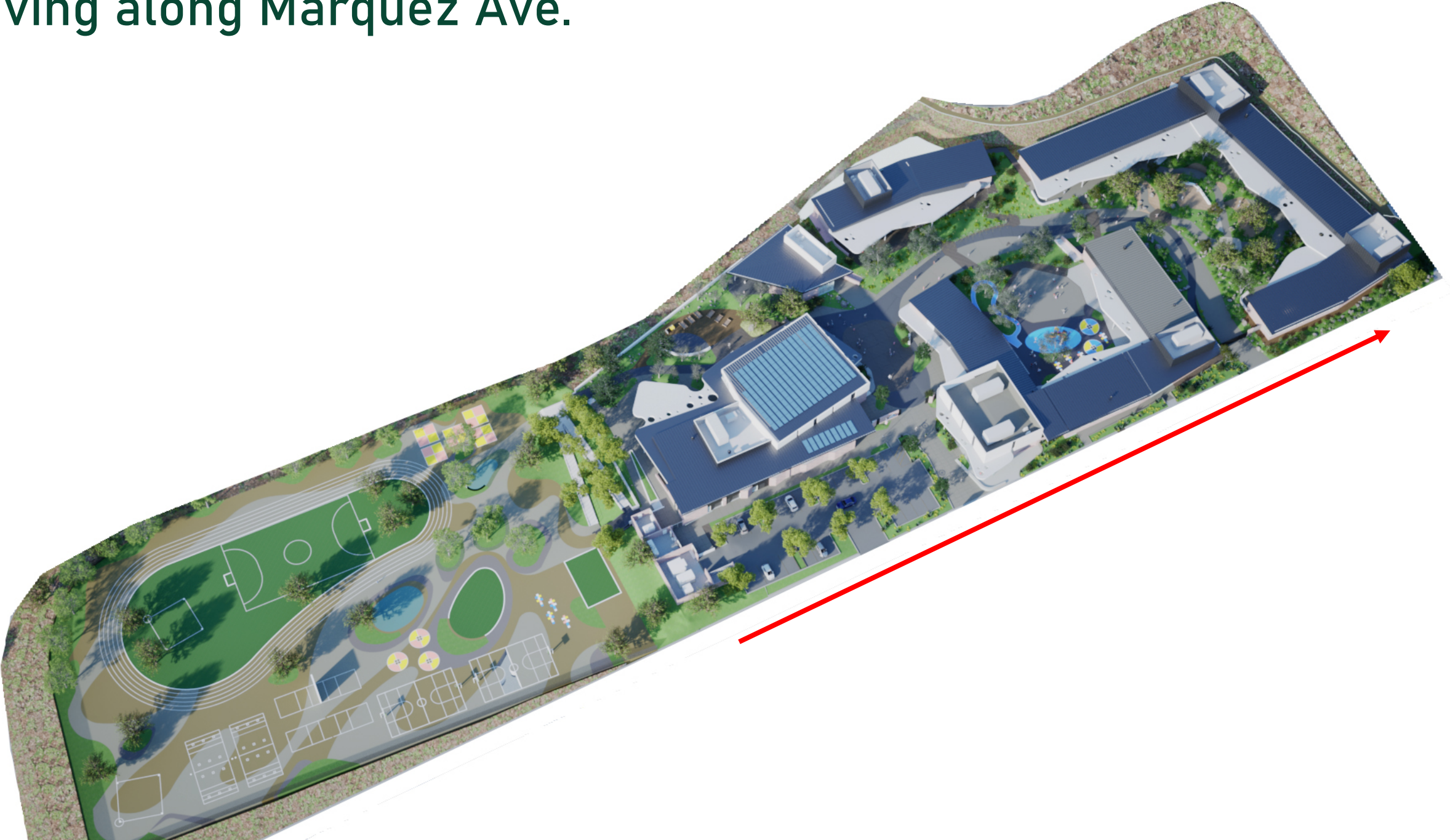
Dynamic



SEQUENCE OF SPACES

SEARCHING FOR BUILDING AND GARDEN HARMONY

Driving along Marquez Ave.

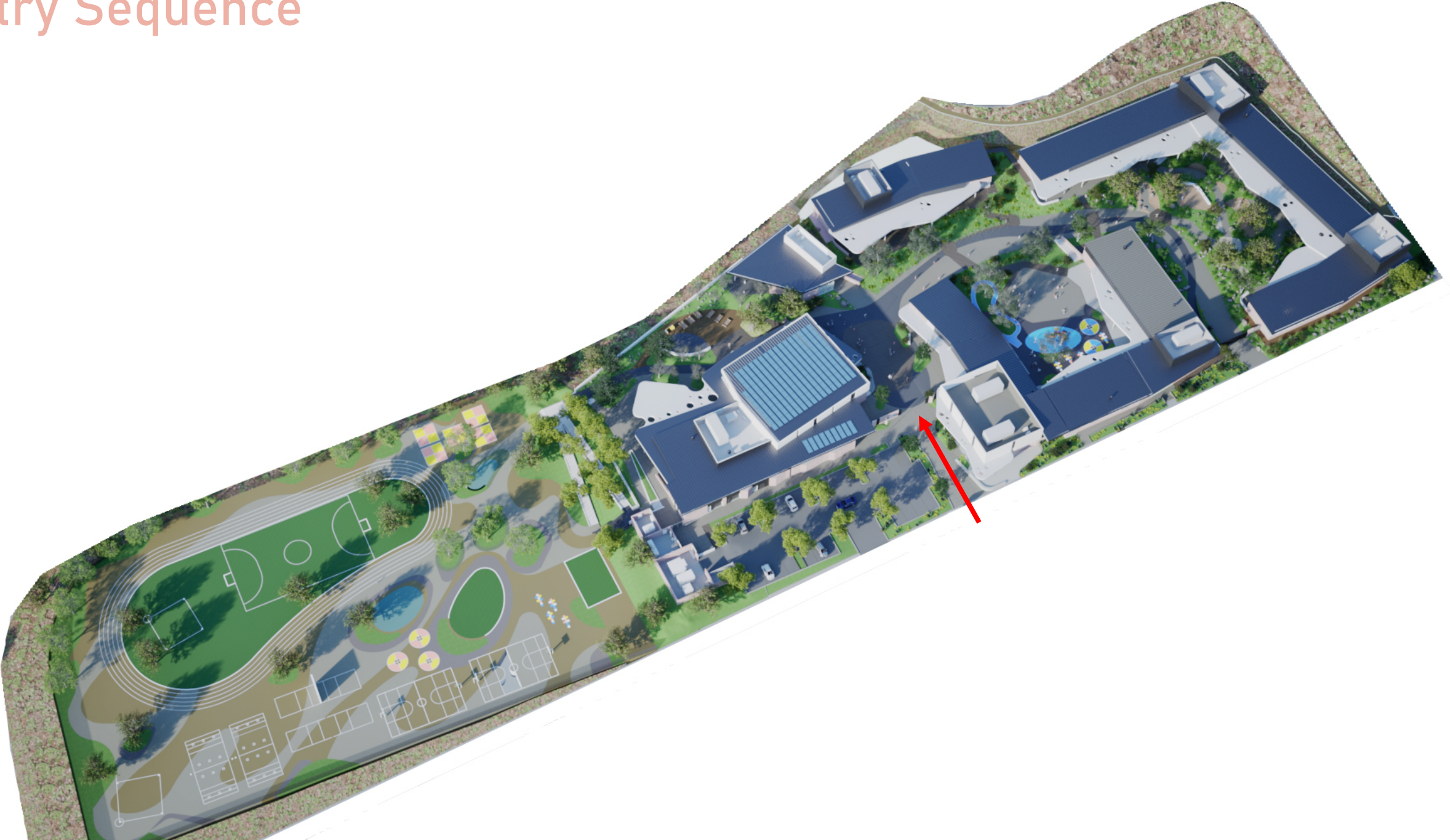








Entry Sequence

















Wandering the Woodland Walk













SUSTAINABILITY + RESILIENCE

ENERGY
EFFICIENT

HEALTHY INDOOR
ENVIRONMENTS

WATER
CONSERVATION
MEASURES

STORMWATER
MANAGEMENT

MATERIAL
SUSTAINABILITY

ACOUSTIC &
COMFORT
EXCELLENCE



DEFENSIBLE SPACE



RESILIENT PLANT PALETTE

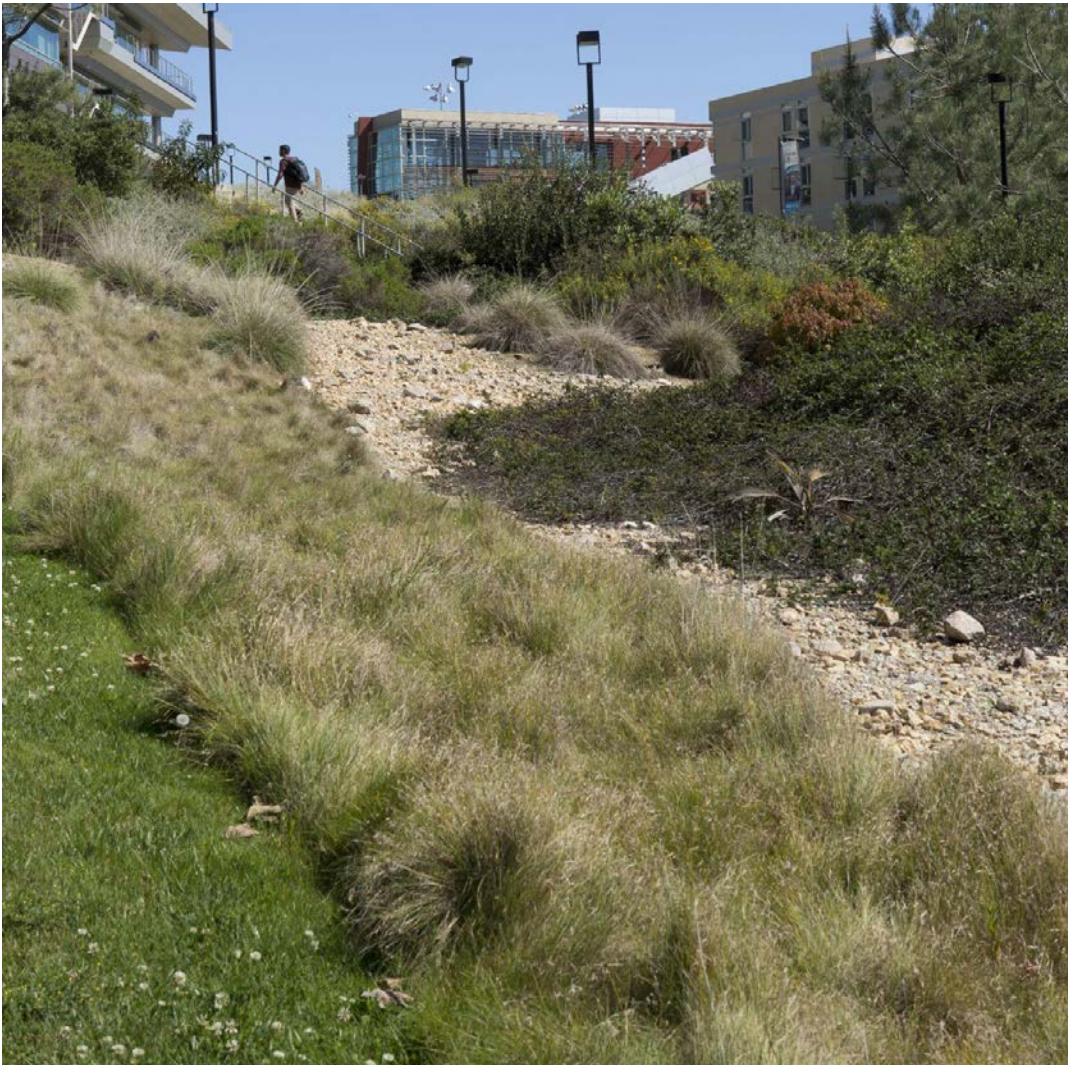


TREES		
Botanical Name	Common Name	Fuel Modification Applicable for High Fire Zones
Acacia salicina	Willow Acacia	Zone A (15' from structure)
Afrocarpus gracilior (Podocarpus gracilior)	Fern Pine	
Agonis flexuosa	Peppermint Tree	Zone B
Alnus rhombifolia	White Alder	Zone B
Arbutus 'Marina'	Marina Strawberry Tree	Zone A (15' from structure)
Arbutus unedo	Strawberry Tree	Zone A (15' from structure)
Bauhinia blakeana	Hong Kong Orchid Tree	
Bauhinia variegata (purpurea)	Purple Orchid Tree	Zone B
Brachychiton acerifolius	Australian Flame Tree	Zone B
Brachychiton rupestris	Narrow-Leaf Bottle Tree	
Callistemon viminalis	Weeping Bottle Brush	Zone A (15' from structure)
Calocedrus decurrens	Incense Cedar	Zone B
Cassia leptophylla	Gold Medallion Tree	
Catalpa bignonioides	Common Catalpa	
Catalpa speciosa	Western Catalpa	
Cedrus atlantica	Atlas Cedar	
Cedrus atlantica 'Glauca'	Blue Atlas Cedar	
Cedrus deodara	Deodar Cedar	Zone B (30' from structure)
Cedrus libani	Cedar of Lebanon	
Celtis reticulata	Western or Net-Leaf Hackberry	
Ceratonia siliqua	Carob Tree	Zone B (30' from structure)
Cercidium x 'Desert Museum'	Desert Museum Palo Verde	Zone A
Cercis occidentalis	Western Redbud	Zone A (10' from structure)
Chilopsis linearis hybrids	Desert Willow	Zone A (15' from structure)
Chitalpa tashkenensis	Chitalpa	Zone A (10' from structure)
Cinnamomum camphora	Camphor Tree	Zone B (30' from structure)

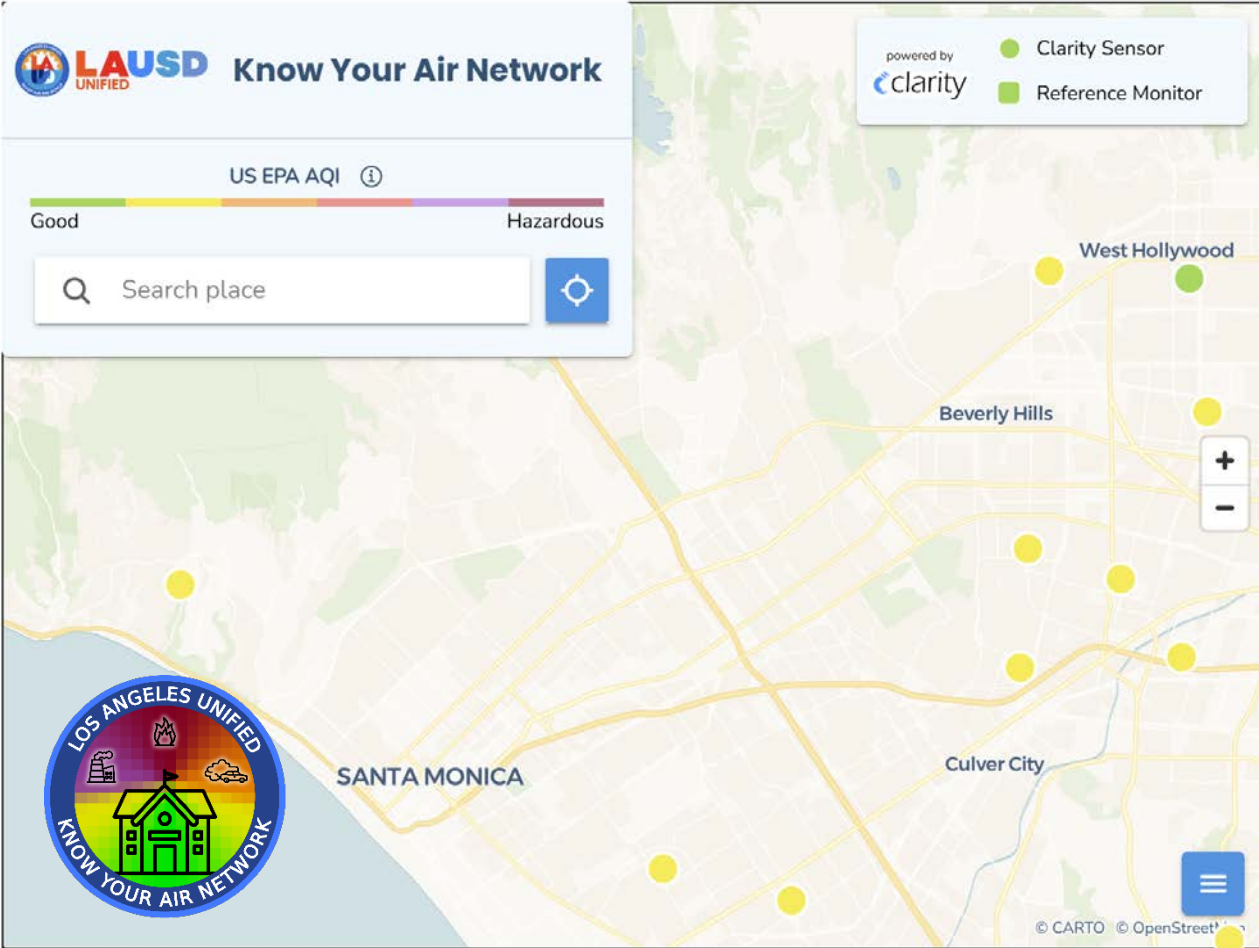
STORMWATER MANAGEMENT



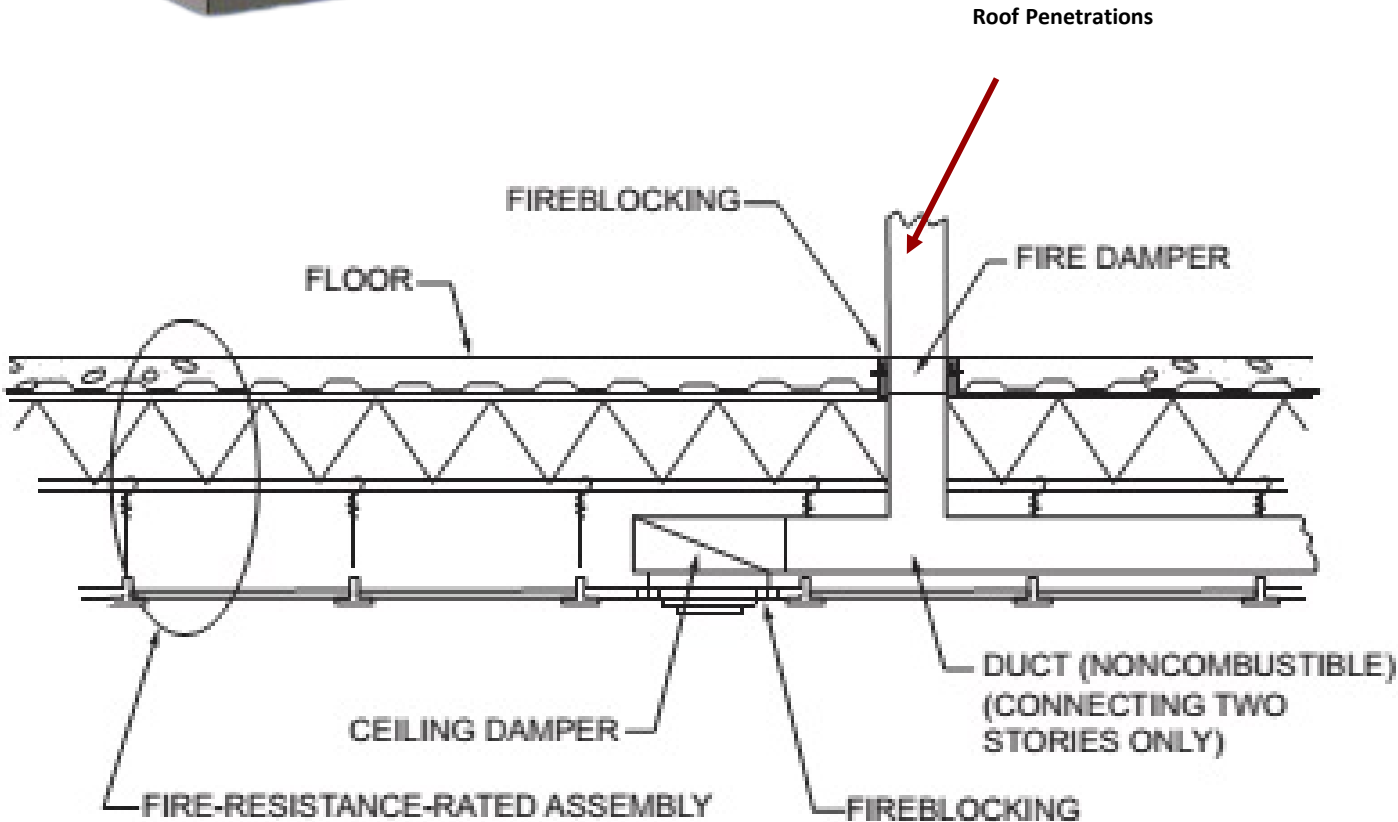
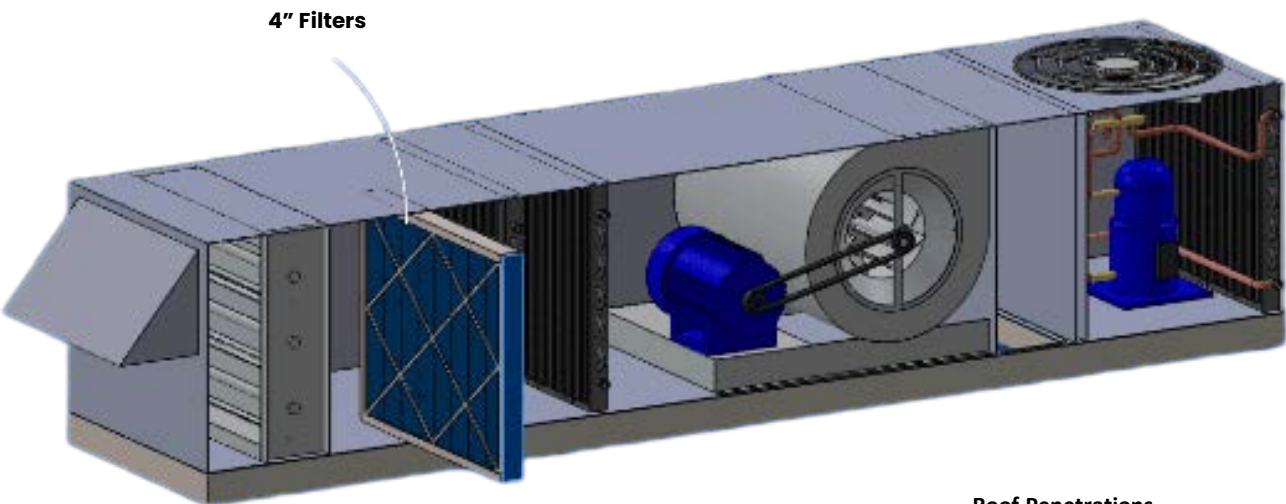
SLOPE STABILIZATION



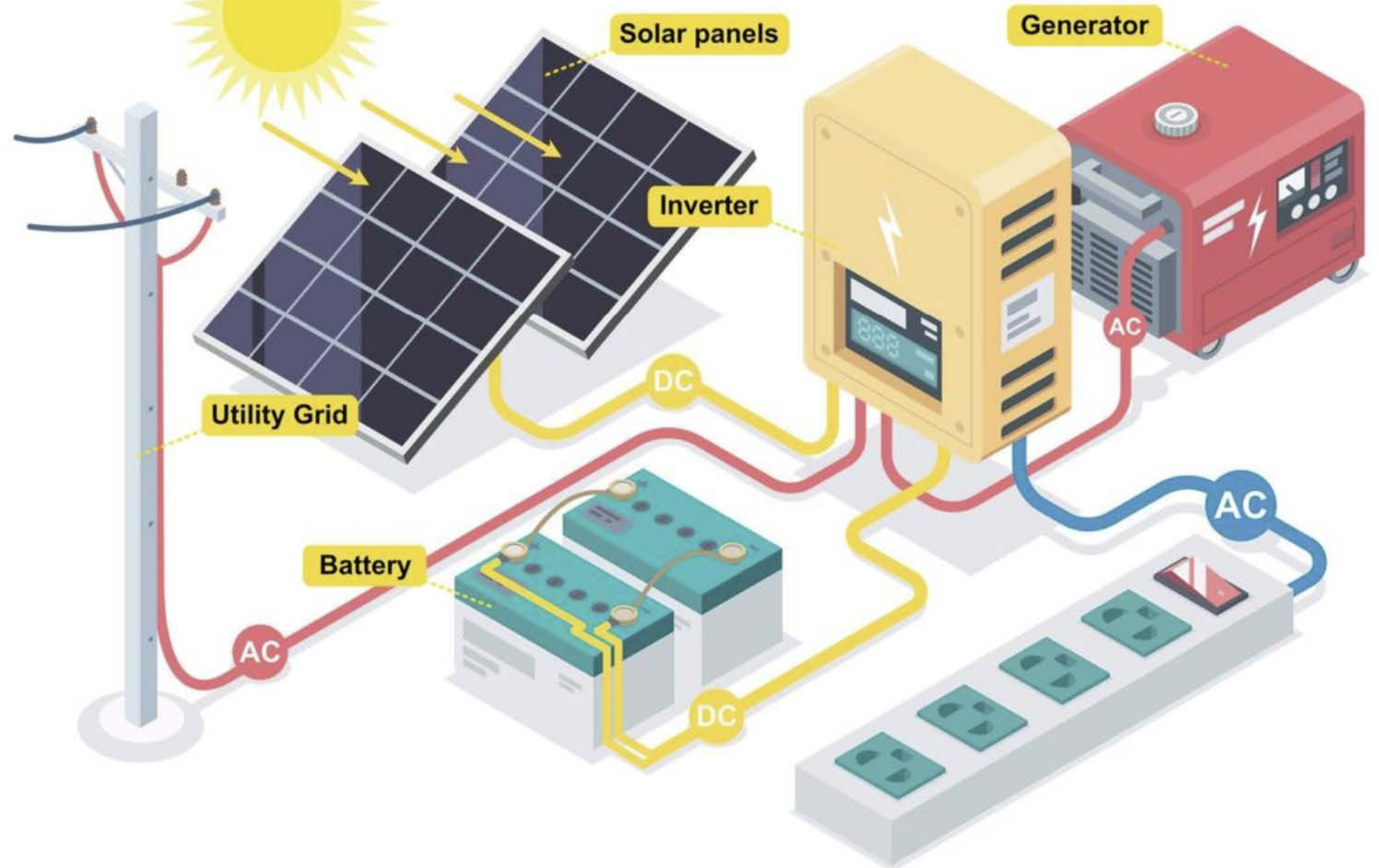
AIR QUALITY MONITORING



ENHANCED AIR FILTERING



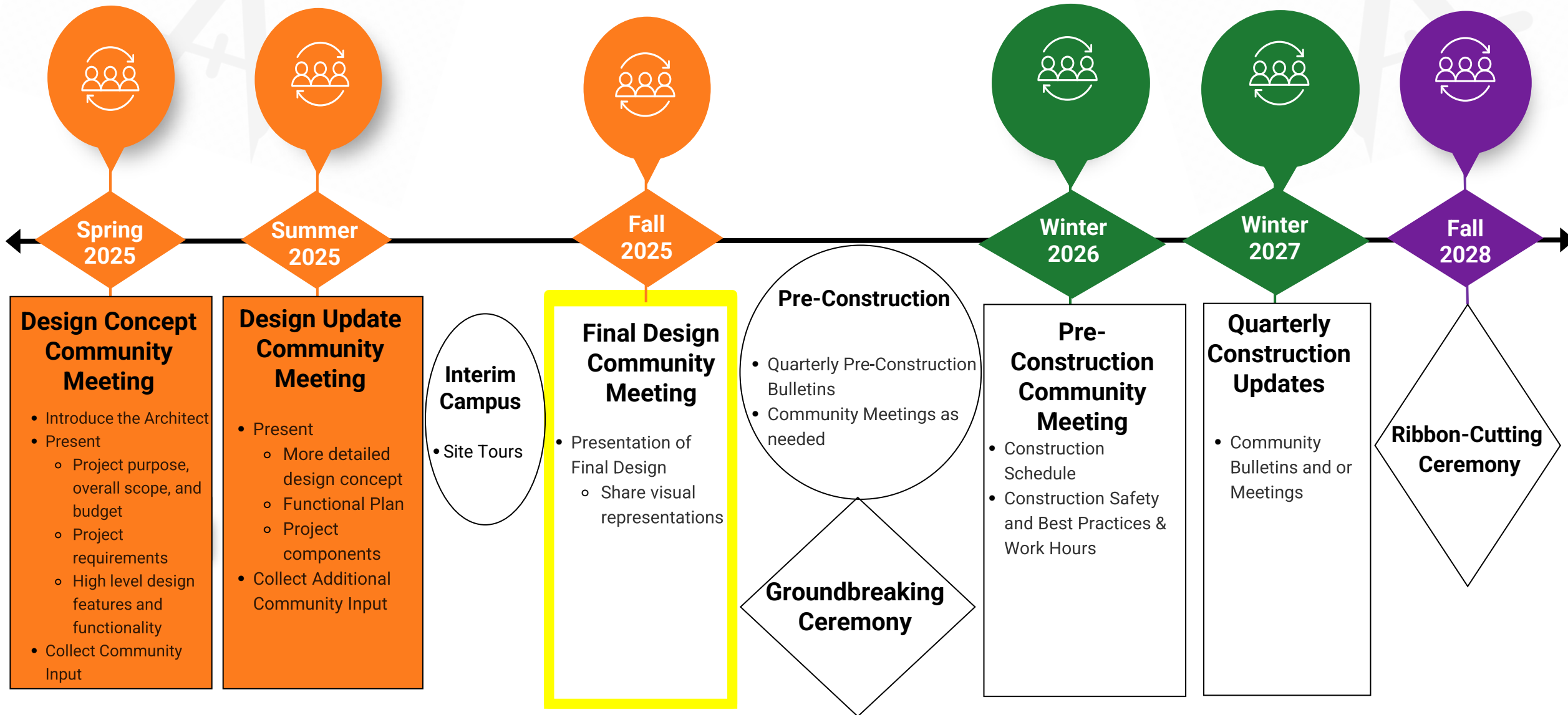
SOLAR: OFF GRID CAPABILITIES





Thank You!

FSD Community Relations Engagement Plan



Submit questions by
scanning the QR code.



FSD Community Relations Department: 213-241-1340

community.relations@laschools.org

<https://www.lausd.org/facilities/community-relations>

Should you have any questions, concerns, or wish to provide other input or feedback to Region West Operations, please send an email to:

FireRecoveryWest@lausd.net

LEARNING ENVIRONMENTS

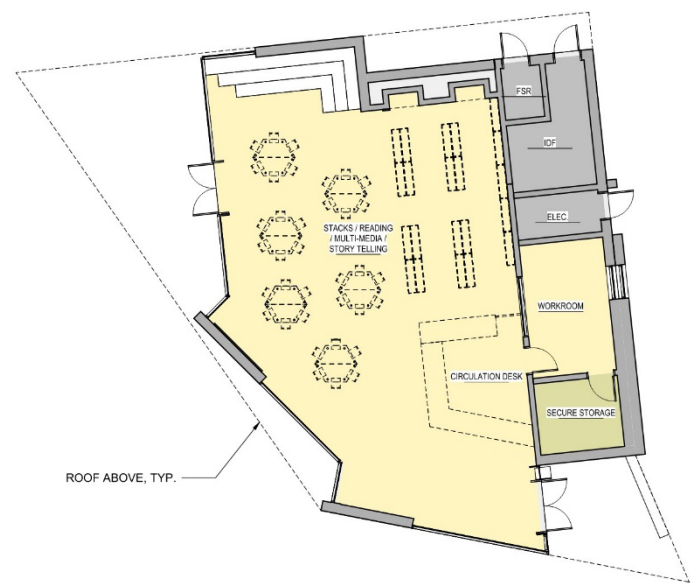
ADMIN



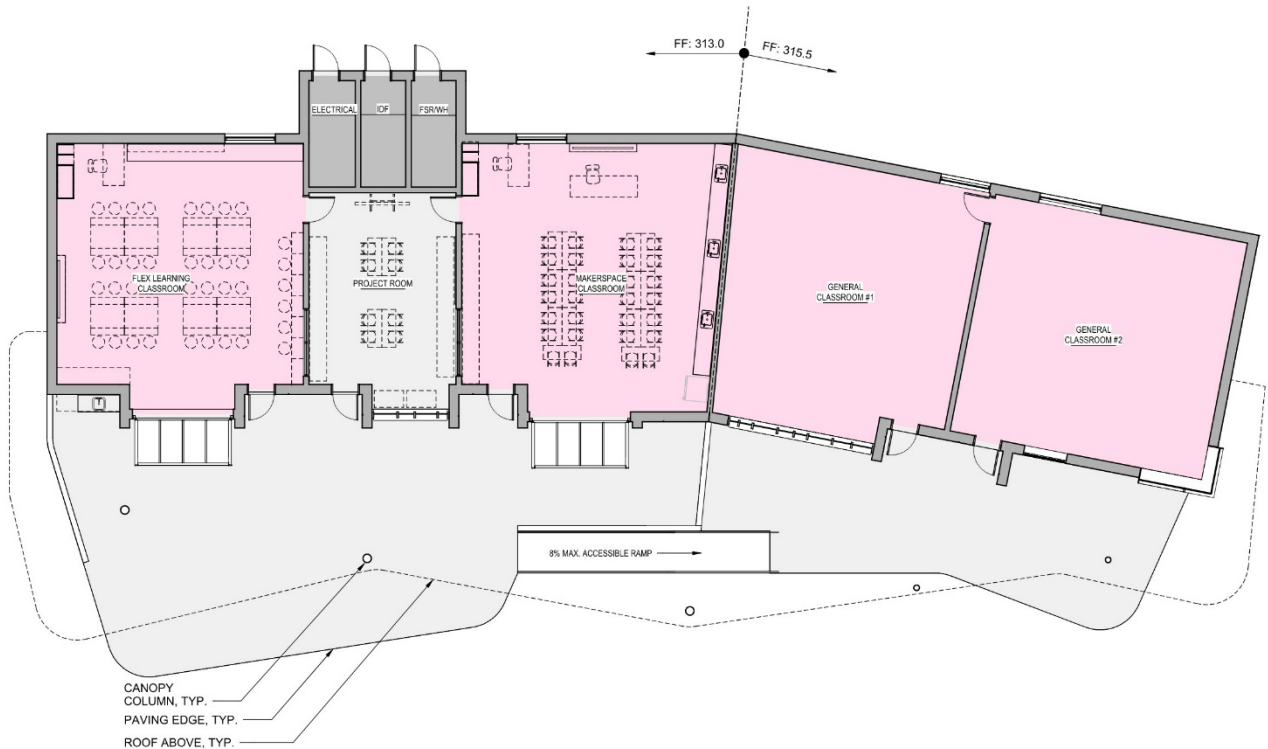
MPR/FOOD SERVICES



LIBRARY & MAKERSPACE






















- BUILDING AREAS**
- ADMIN - OFFICES / CLERICAL
 - ADMIN - RECEPTION / WAITING
 - ADMIN - HEALTH UNIT
 - ADMIN - SUPPORT
 - CLASSROOM - GENERAL & SPECIALTY
 - CLASSROOM - K & TK
 - FOOD SERVICE
 - FOOD SERVICE - FACULTY LOUNGE
 - LIBRARY
 - LIBRARY - SUPPORT
 - MAINTENANCE & OPERATIONS
 - MPR - MULTI-PURPOSE ROOM
 - MPR - PLATFORM
 - MPR - FOYER/LOBBY
 - MPR - LOBBY
 - TEACHERS' WORKROOM
 - PARENT CENTER
 - BUILDING SUPPORT
 - CIRCULATION



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


















CLASSROOM BUILDING WEST

BUILDING AREAS

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